



Cheveley CE Primary School

British Values Statement

At Cheveley CE Primary School we promote 'British Values' through our spiritual, moral, social and cultural education which permeates through the curriculum and supports the development of the 'whole child'. We recognise that such development is most successful when those values and attitudes are promoted by all the staff and provide a model of behaviour for our children.

'British Values' have been identified as:

- **Democracy** The ability to communicate is the most important area of learning. We ensure that children are given a 'voice' to communicate. The method of using this 'voice' could be using words, objects, photographs, pictures, symbols, touch cues, eye pointing or body language. We empower our children by giving them opportunities to make choices about the things that they believe to be important. By valuing each 'voice' and by listening and responding to that voice we demonstrate that we support democracy and liberty.
- **Rule of Law** We involve children in setting codes of behaviour; helping pupils to make decisions and choices that are acceptable to the School community and society at large. Children are helped to learn to manage their behaviour and take responsibility for their actions. Staff are committed to providing a consistent and predictable environment within the School and beyond. We work to help children to understand the connection between actions and consequences. Our school environment enables pupils to feel safe and secure; this, in turn, promotes the optimum conditions for learning to take place.
- **Individual Liberty** Children are encouraged to become good and valued citizens. We do this by supporting them to become as independent as possible. We endeavour to demonstrate that everyone has rights; this includes the right to say 'No' when appropriate. Some children will be able to take responsibility for particular roles and to understand that with certain rights comes a level of responsibility. Learning to do things independently is an important part of learning to understand yourself. We support others by participating in local and charitable events, such as Comic Relief, Children in Need and Save the Children. We believe that by engendering a caring and helpful environment and by learning to be independent can boost and nurture a healthy self-esteem.

- **Mutual Respect** We promote each child's inclusion, where possible, in a range of activities, settings and locations. As children move into the other Key Stages, events and activities are planned for them to go into the community to meet with a range of people in a variety of situations, which include: sports events, community events and shared participation with other schools. For example, the children have performed musically in a local church and have participated in inter-school sports activities and maths challenges.

We endeavour to facilitate a range of opportunities for children to take an active role in their community as we recognise that they, their families and our staff have much to offer in the development of community cohesion.

Tolerance of different faiths and beliefs

We are a church school which promotes a multi-faith community where each person is respected and valued equally without regard to ability, gender, faith, heritage or race. Cultural appreciation and development forms part of our curriculum. We place great emphasis on providing encounters and participation in events and celebrations to broaden all pupils' experiences and awareness of others. Our Assemblies help all children to find out about themselves and others, linking their lives to the communities in which they belong. They are encouraged to experience British Culture through our curriculum themes, for example, Local Studies, World War 2 and Explorers. We take part in local sporting activities which helps to instil 'fair play' and engender a 'team spirit'.

Although some children may find it difficult to articulate their feelings and concerns, staff are attuned to changes in demeanour and well-being that may indicate anxiety. If they are concerned about a pupil, our accepted practice links to the Child Protection Policy, which entrusts a duty of care to all staff to actively protect and promote the welfare of children.

The staff work closely with parents, carers and other professionals to ensure that all children are happy, well cared for and have opportunities to learn the skills they need to live a fulfilling life as part of their community.