

# English Curriculum

Curriculum Statement of Intent				
Faith	Core	Knowledge and Skills	Enriching Experiences	Physical, Social & Emotional Health
Our curriculum is underpinned by Christian values. Our children will have a good understanding of the Christian faith and the faiths of others and will feel informed enough to follow their own beliefs.	Our curriculum ensures every child has a strong command of reading, writing and maths, as a vital foundation for their learning across the whole curriculum, preparing them for the wide world.	Our knowledge rich curriculum, based on the National Curriculum, is planned sequentially and for the acquisition and mastery of skills.	Our curriculum provides enriching experiences that will introduce our children to life beyond our village context.	Our school curriculum facilitates the development of the whole child equipping them with the characteristics, skills and qualities they will need to thrive now and in the future.

## English Curriculum Statement

- Our English curriculum aims to inspire and develop our children's enjoyment, skills and confidence in the use of the English language, both spoken and written
- We aim to equip our children with the ability to speak, read and write fluently, to enable them to communicate effectively with others
- We endeavour to provide an enriching and stimulating education in English, which will develop the children culturally, emotionally, intellectually, socially and spiritually
- Using a wealth of high quality literature, we will deliver engaging, exciting and inspiring lessons in which pupils master the crucial range of skills in speaking, listening, reading and writing

## Aims of English

### To ensure that all pupils:

- The overarching aim for English is to promote high standards of language and literacy by equipping pupils with a strong command of the spoken and written word, and to develop their love of literature through widespread reading for enjoyment.
- Read easily, fluently and with good understanding
- Develop the habit of reading widely and often, for both pleasure and information
- Acquire a wide vocabulary, an understanding of grammar and knowledge of linguistic conventions for reading, writing and spoken language
- Appreciate our rich and varied literary heritage
- Write clearly, accurately and coherently, adapting their language and style in and for a range of contexts, purposes and audiences
- Use discussion in order to learn; they should be able to elaborate and explain clearly their understanding and ideas
- Are competent in the arts of speaking and listening, making formal presentations, demonstrating to others and participating in debate.

**KNOWING**

Books and Texts  
Writers and Writing

# ENGLISH

**CREATING**

Planning and Composing Texts  
Creative Response to Reading

**SPEAKING & LISTENING   READING   WRITING   GRAMMAR   SPELLING   PHONICS**

Decoding and Comprehending  
Transcription and Organisation

How Writing Works  
Inference and Intertextuality

Critical Response to Reading  
Revising and Reviewing Texts

**USING**

**ANALYSING**

**EVALUATING**