

# Safeguarding Child on Child Abuse

## **What is Child on Child abuse?**

Children can abuse other children. This can include (but is not limited to) bullying (including cyberbullying); sexual violence and sexual harassment; physical abuse such as hitting, kicking, shaking, biting, hair pulling, or otherwise causing physical harm; sexting and initiating/hazing type violence and rituals.

## **How do we protect children from child on child Abuse through our Curriculum?**

Having a clear behaviour policy that is known by staff and children and followed consistently throughout the school. Through assembly, daily access to trusted staff, speaking with their parents and PSHE encourage children to report all forms of abuse. Providing a PSHE, SMSC and British Values curriculum which develops pupils understanding of acceptable behaviour and how to keep themselves safe; Having a robust e-safety programme which develops pupils knowledge, understanding and skills, to ensure personal safety and self-protection when using the internet and social networking; Having robust monitoring and filtering systems in place to ensure pupils are safe and act appropriately when using information technology in school; Having systems in place for any pupil to raise concerns with staff, knowing that they will be listened to, believed and valued; Delivering targeted work on assertiveness and keeping safe to those pupils identified as being at risk; Developing robust risk assessments and providing targeted work for pupils identified as being a potential risk to other pupils.

## **What to do if you are concerned about Child on Child Abuse**

*Listen to the child Record what is factually said on the school logging form*

*Speak with the Designated Safeguarding Lead or Deputy*

**IF YOU HAVE ANY CONCERNS ABOUT A CHILD,  
DO NOT DELAY, TELL SOMEONE TODAY!**



*Designated Safeguarding Lead - Stacey Kendall - Head Teacher  
Deputy Safeguarding Lead - Trisha Highton - Deputy Head Teacher  
Safeguarding Governor - The Rev Dr Naomi Wormell*