

# French Curriculum

Curriculum Statement of Intent				
Faith	Core	Knowledge and Skills	Enriching Experiences	Physical, Social & Emotional Health
Our curriculum is underpinned by Christian values. Our children will have a good understanding of the Christian faith and the faiths of others and will feel informed enough to follow their own beliefs.	Our curriculum ensures every child has a strong command of reading, writing and maths, as a vital foundation for their learning across the whole curriculum, preparing them for the wide world.	Our knowledge rich curriculum, based on the National Curriculum, is planned sequentially and for the acquisition and mastery of skills.	Our curriculum provides enriching experiences that will introduce our children to life beyond our village context.	Our school curriculum facilitates the development of the whole child equipping them with the characteristics, skills and qualities they will need to thrive now and in the future.

French Curriculum Statement
<ul style="list-style-type: none"> <li>• The focus of study in modern languages will be on practical communication.</li> <li>• Learning another language provides an opportunity for children to develop open minds towards other cultures and to foster their curiosity and deepen their understanding of the world.</li> <li>• Our French curriculum aims to inspire our children and to develop their enthusiasm, language skills and self-confidence in learning a new language.</li> <li>• Through learning French, children will broaden their understanding of grammar and how language works.</li> <li>• Where appropriate French learning will link with other curriculum areas, to broaden and develop their learning.</li> <li>• Through a range of learning experiences, our French teaching aims to enable pupils to explore and express their ideas and thoughts in another language and to understand and respond to its speakers, both in speech and in writing.</li> <li>• Children will work with others, develop self-confidence and a sense of achievement.</li> <li>• It will enable pupils to understand and communicate ideas, facts and feelings in speech and writing, focused on familiar and routine matters, using their knowledge of phonology, grammatical structures and vocabulary.</li> <li>• Our Language teaching provides the foundation for learning further languages.</li> </ul>

Aims of French
<p><b>To ensure that all pupils:</b></p> <ul style="list-style-type: none"> <li>• Listen attentively to spoken language and show understanding by joining in and responding.</li> <li>• Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.</li> <li>• Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.</li> <li>• Speak in sentences, using familiar vocabulary, phrases and basic language structures, with increasing confidence, fluency and spontaneity.</li> <li>• Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.</li> <li>• Present ideas and information orally to a range of audiences.</li> <li>• Read carefully and show understanding of words, phrases and simple writing.</li> <li>• Appreciate stories, songs, poems and rhymes in the French language.</li> <li>• Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a bilingual dictionary.</li> <li>• Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.</li> <li>• Describe people, places, things and actions orally and in writing.</li> <li>• Understand basic grammar, including: masculine and feminine, forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.</li> </ul>

## KNOWING

Vocabulary  
Grammar  
Common phrases  
Culture

# FRENCH

## CREATING

Conversation  
Singing Songs

**SPEAKING LISTENING READING WRITING**

Listen and Respond  
Communication,  
Pronunciation and  
Intonation

## USING

How the Language  
Works

## ANALYSING

Knowing How to Improve

## EVALUATING