

# Geography Curriculum Document

<b>Curriculum Statement of Intent</b>				
<b>Faith</b>	<b>Core</b>	<b>Knowledge and Skills</b>	<b>Enriching Experiences</b>	<b>Physical, Social &amp; Emotional Health</b>
Our curriculum is underpinned by Christian values. Our children will have a good understanding of the Christian faith and the faiths of others and will feel informed enough to follow their own beliefs.	Our curriculum ensures every child has a strong command of reading, writing and maths, as a vital foundation for their learning across the whole curriculum, preparing them for the wide world.	Our knowledge rich curriculum, based on the National Curriculum, is planned sequentially and for the acquisition and mastery of skills.	Our curriculum provides enriching experiences that will introduce our children to life beyond our village context.	Our school curriculum facilitates the development of the whole child equipping them with the characteristics, skills and qualities they will need to thrive now and in the future.

<b>Geography Curriculum Statement</b>
<ul style="list-style-type: none"> <li>• Our geography curriculum aims to inspire in children a curiosity and fascination about the world and its people.</li> <li>• We aim to equip our children with knowledge about diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth's key physical and human processes.</li> <li>• We endeavour to build on previous learning and deepen understanding of the interaction between physical and human processes, and of the formation and use of landscapes and environments.</li> <li>• We will provide hands-on, exciting and enriching experiences, both inside and outside of the classroom, to enhance and deepen our children's geographical understanding.</li> </ul>

<b>Aims of Geography</b>
<b>To ensure that all pupils:</b>
<ul style="list-style-type: none"> <li>• Develop contextual knowledge of the location of globally significant places – both terrestrial and marine – including their defining physical and human characteristics and how these provide a geographical context for understanding the actions of processes</li> <li>• Understand the processes that give rise to key physical and human geographical features of the world, how these are interdependent and how they bring about spatial variation and change over time</li> <li>• Are competent in the geographical skills needed to: <ul style="list-style-type: none"> <li>◦ Collect, analyse and communicate with a range of data gathered through experiences of fieldwork that deepen their understanding of geographical processes</li> <li>◦ Interpret a range of sources of geographical information, including maps, diagrams, globes, aerial photographs and Geographical Information Systems (GIS)</li> <li>◦ Communicate geographical information in a variety of ways, including through maps, numerical and quantitative skills and writing at length.</li> </ul> </li> </ul>

**KNOWING**

People & Places  
Resources  
Earth's Processes

# **GEOGRAPHY**

**CREATING**

Communicating &  
Presenting

**CHANGE**   **ENVIRONMENT**   **CULTURE**   **CONNECTIONS**

Fieldwork &  
Mapping  
Observing

Interpreting Trends & Patterns  
Comparing

Impact & Opinion

**USING**

**ANALYSING**

**EVALUATING**