

Music Curriculum

| Curriculum Statement of Intent | | | | |
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| Faith | Core | Knowledge and Skills | Enriching Experiences | Physical, Social & Emotional Health |
| Our curriculum is underpinned by Christian values. Our children will have a good understanding of the Christian faith and the faiths of others and will feel informed enough to follow their own beliefs. | Our curriculum ensures every child has a strong command of reading, writing and maths, as a vital foundation for their learning across the whole curriculum, preparing them for the wide world. | Our knowledge rich curriculum, based on the National Curriculum, is planned sequentially and for the acquisition and mastery of skills. | Our curriculum provides enriching experiences that will introduce our children to life beyond our village context. | Our school curriculum facilitates the development of the whole child equipping them with the characteristics, skills and qualities they will need to thrive now and in the future. |

| Music Curriculum Statement |
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| <ul style="list-style-type: none"> • Our music curriculum encourages a love, enjoyment and passion for music of all types and genres. • We aim to provide <u>all</u> of our pupils with a musical instrument to learn and play, that will develop and provide a variety across the musical orchestra (percussion, woodwind and strings) as they progress through the year groups. • Children will have opportunities to listen and appraise good quality recordings of music and performances, and experience real live music performed by professionals. • They will develop their musical skills: <ul style="list-style-type: none"> - Listen and appraise- expressing an opinion, comparing music, describing what they hear. - Music and Musicians - using musical vocabulary, learning about famous composers and musicians and linking to musical history timeline and music from around the world. - Create - by responding and moving to music, creating their own musical compositions and improvisation, using musical technology. - Notate - record ideas in symbols, mark making and progress on to writing and reading musical notation, - Play and perform - learning how look after, hold and play their instruments correctly, learning how to sing together in unison and in harmonies, to play in front of other people as a group or individually. • Our music curriculum is cross-curricular where possible, to enhance and develop all areas of learning. • Music curriculum will be enhanced by daily singing in assemblies with one singing assembly a week lead by the music subject leader, singing half termly in church and performing with their class assembly and performances (Harvest year 3, Nativity EYFS/KS1, Easter year 4 and summer UKS2). • Extra-curricular musical opportunities including school choir (and playing in the school orchestra) and performing in our circle school music choir festival annually and any other opportunities that arise during the school year we are invited to take part in. |

| Aims of Music |
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| <p>To ensure that all pupils:</p> <ul style="list-style-type: none"> • Perform, listen to, review and evaluate music across a range of historical periods, genres, styles and traditions, including the works of the great composers and musicians • Learn to sing and to use their voices, to create and compose music on their own and with others, have the opportunity to learn a musical instrument, use technology appropriately and have the opportunity to progress to the next level of musical excellence • Understand and explore how music is created, produced and communicated, including through the inter-related dimensions: pitch, duration, dynamics, tempo, timbre, texture, structure and appropriate musical notations. |

KNOWING

Music & Musicians

MUSIC

CREATING

**Creating, Composing &
Improvising**

RHYTHM PITCH DURATION DYNAMICS TEXTURE TEMPO STRUCTURE TIMBRE

Playing & Performing

USING

**Listening & Responding
Identifying Elements**

ANALYSING

Appraising & Improving

EVALUATING