

# Physical Education Curriculum

Curriculum Statement of Intent			
Faith	Core	Knowledge and Skills	Enriching Experiences
Our curriculum is underpinned by Christian values. Our children will have a good understanding of the Christian faith and the faiths of others and will feel informed enough to follow their own beliefs.	Our curriculum ensures every child has a strong command of reading, writing and maths, as a vital foundation for their learning across the whole curriculum, preparing them for the wide world.	Our knowledge rich curriculum, based on the National Curriculum, is planned sequentially and for the acquisition and mastery of skills.	Our curriculum provides enriching experiences that will introduce our children to life beyond our village context.

Physical Education Curriculum Statement
<ul style="list-style-type: none"> <li>Our PE curriculum aims to create a curriculum that is accessible to all and that will maximise the development of every child's ability and achievement in the area of PE.</li> <li>We aim to equip our children with a knowledge about physical activity and keeping healthy.</li> <li>We endeavour to build on our children's previous learning about PE, to remember more about the physical activity they participate in and learn about and understand how to use and apply this knowledge to impact upon their own physical activity, participation, healthy lifestyle and mental well-being.</li> </ul>

Aims of PE
<p><b>To ensure that all pupils:</b></p> <ul style="list-style-type: none"> <li>Develop competence and confidence to take part in a broad range of physical activities</li> <li>Are physically active for sustained periods of time</li> <li>Engage in competitive sports and activities</li> <li>Lead physically and mentally healthy, active lives</li> </ul>

# KNOWING

Understanding &  
Identifying skills  
Games & Sport  
Dance & Gymnastics  
The Body & Mind

# PHYSICAL EDUCATION

PE – School Sport – Physical Activity

MOVEMENT PATTERNS      FINE & GROSS MOTOR SKILLS  
MANIPULATIVE SKILLS      BODY CONTROL      RULES, REGULATIONS & RESPECT

Selecting and applying  
skills, tactics &  
compositional ideas

# USING

Critiquing Performance

# ANALYSING

# CREATING

Acquiring & developing  
skills  
Improvising & Designing

Improving Performance  
Giving Feedback

# EVALUATING