

# PSHE Curriculum

Curriculum Statement of Intent				
Faith	Core	Knowledge and Skills	Enriching Experiences	Physical, Social & Emotional Health
Our curriculum is underpinned by Christian values. Our children will have a good understanding of the Christian faith and the faiths of others and will feel informed enough to follow their own beliefs.	Our curriculum ensures every child has a strong command of reading, writing and maths, as a vital foundation for their learning across the whole curriculum, preparing them for the wide world.	Our knowledge rich curriculum, based on the National Curriculum, is planned sequentially and for the acquisition and mastery of skills.	Our curriculum provides enriching experiences that will introduce our children to life beyond our village context.	Our school curriculum facilitates the development of the whole child equipping them with the characteristics, skills and qualities they will need to thrive now and in the future.

PSHE Curriculum Statement
<ul style="list-style-type: none"> <li>Our PSHE curriculum aims to deliver a curriculum that is accessible to all and that will maximise the outcomes for every child so that they know more, remember more and understand more.</li> <li>We aim to encourage our children to become healthy, independent and responsible members of society who understand how they are developing personally and socially.</li> <li>We aim to give our children the confidence to tackle many of the moral, social and cultural issues that are part of growing up.</li> <li>We will provide our children with the opportunities to learn about rights and responsibilities and appreciate what it means to be a diverse society.</li> <li>We aim to develop our children's sense of self-worth by playing a positive role in contributing to school life and the wider community.</li> </ul>

Aims of PSHE
<p><b>To ensure that all pupils:</b></p> <ul style="list-style-type: none"> <li>Develop the acquisition of knowledge and skills which enables them to access the wider curriculum and to prepare them to be a global citizen now and in their future roles within a global community.</li> <li>Build on their spiritual, moral, cultural, mental and physical development to prepare them for the opportunities and responsibilities and experiences for later life.</li> <li>Know how to be safe and to understand and develop healthy relationships both now and in their future lives.</li> <li>Explore the complexity of the relationships they will have both now and throughout their lives.</li> </ul>

# KNOWING

Health & Wellbeing  
Relationships  
Living in the Wider World

# PSHE

# CREATING

Role Play  
Formulating Questions  
Discussing & Responding

**RELATIONSHIPS   COMMUNITIES   IDENTITY   DIVERSITY   CHANGE   STAYING SAFE**  
**MENTAL HEALTH   EMOTIONAL WELLBEING**

Managing Emotions  
Cooperating &  
Compromising  
Developing Relationships  
Managing Risks

Sharing Opinions  
Making Links  
Making Decisions

Reflecting  
Respecting Differences  
Taking Responsibility

# USING

# ANALYSING

# EVALUATING