

RE Curriculum

Curriculum Statement of Intent				
Faith	Core	Knowledge and Skills	Enriching Experiences	Physical, Social & Emotional Health
Our curriculum is underpinned by Christian values. Our children will have a good understanding of the Christian faith and the faiths of others and will feel informed enough to follow their own beliefs.	Our curriculum ensures every child has a strong command of reading, writing and maths, as a vital foundation for their learning across the whole curriculum, preparing them for the wide world.	Our knowledge rich curriculum, based on the National Curriculum, is planned sequentially and for the acquisition and mastery of skills.	Our curriculum provides enriching experiences that will introduce our children to life beyond our village context.	Our school curriculum facilitates the development of the whole child equipping them with the characteristics, skills and qualities they will need to thrive now and in the future.

RE Curriculum Statement
<ul style="list-style-type: none"> Our RE curriculum gives children the opportunity to investigate all major world faiths during their time in our school. Each year children will cover 3 topics on Christianity, building on their understanding and knowledge from one year to the next. Many of our Christianity topics are taken from Understanding Christianity – these are marked with a reference number within the plan e.g.: (UC 1.2) Two topics each year will be based on another world faith. In KS1 this will be Judaism. In KS2 all classes will study the same world faith, covering Hinduism, Buddhism, Islam and Sikhism over a four-year cycle. One topic each year will be the same for the whole school, on a theme which can be traced through different world faiths, promoting opportunities for children to recognise similarities and differences. Our learning approach is enquiry based, encouraging children to question and reflect upon matters of faith and belief.

Aims of RE
<p>To ensure that all pupils:</p> <ul style="list-style-type: none"> Develop religious literacy Acquire and develop knowledge and understanding of Christianity and the other principal religions and world views represented in the United Kingdom Develop an understanding of the influence of the beliefs, values and traditions on individuals, communities, societies and cultures Develop attitudes of respect towards other people who hold views and beliefs different from their own Develop the ability to make reasoned and informed judgements about religious issues, with reference to the principal religions and world views represented locally and in the United Kingdom.

KNOWING

Religions & World Views

RE

CREATING

Creative Responses to Religious Ideas

BELIEF PRACTICE SYMBOL REFLECTION

Researching & Retelling of Religious Beliefs, Practices & Stories

Comparing & Contrasting Beliefs & Practices

Considering Questions of Truth, Faith & Ethics.

USING

ANALYSING

EVALUATING