

Cheveley C of E Primary School

news



January, February, March
2025

Dear Parents / Guardians,

What a busy Spring Term it has been! Every class has been a hive of activity and learning.

The children have enjoyed a range of things from swimming to Bikeability, to class visitors, sporting competitions and more.

I do hope you enjoy reading the Newsletter and would like to wish you all a very Happy Easter.

With kindest regards,

Stacey Kendall

Head teacher

In this issue:

- From the Head
- Class Round-ups
- Reminders
- Church events
- Diary Dates

Don't forget...

**Children
return
Tuesday 22nd
April 2025**

School Opening Times

School gates open at 8.35 am and close at 8.45 am. They open again at 3.15 pm and close at 3.25 pm.

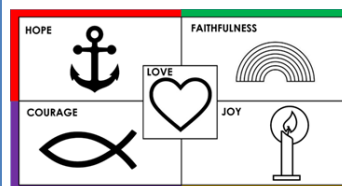
office@Cheveley.cambs.sch.uk

Easter Prayer

May the glory and the promise of this joyous time of year bring peace and happiness to you and those you hold most dear.

And may Christ, Our Risen Savior, always be there by your side to bless you most abundantly and be your loving guide.

Amen



Elm Class

During the Spring Term Elm Class explored their local area and beyond their local area. They started their journey at the farm because a ladybird heard something!. They learnt about the animals that live on a farm, their homes, as well as the different noises they make.

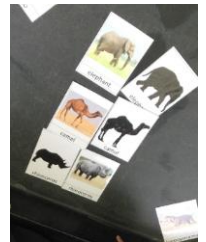


Next they learnt about the polar regions. They learnt that polar bears live in the Arctic in the North and penguins live in Antarctica in the South through the story of 'Poles Apart'



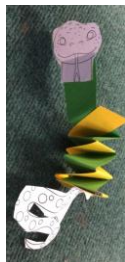
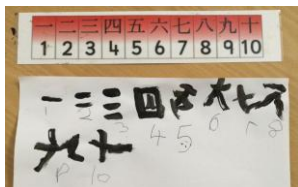
Through the stories 'Poles apart' and 'Emperors egg' the children learnt all about penguins. They learnt that Emperor penguins are the largest penguin with the male of the species potentially growing 4ft tall – taller than all the children in Elm Class! They learnt about the life cycle of a penguin and how to walk like a penguin (because penguins never fall over even though the South Pole is covered in ice)

Next the children travelled to Africa through the stories of 'Handas's Surprise' and 'The mixed up chameleon'. They learnt all about the animals that live on the African plains, the noises they make, explored how they move and tasted the fruit from Handa's basket. Mango was their favourite.



Next they travelled to China to celebrate the Chinese New Year.

They learnt all about how the Chinese Emperor decided to measure time by organising a 'Great Race' with the first 12 animals that finished having a year named after them. This year it is the year of the Snake who came 6th.



Elm Class:

The EYFS children also made their very own dragon head to perform the dragon dance to the beat of the drums. They had to listen to the tempo of the drums to know how fast they had to move.

After China they travelled under the sea by submarine. Out of the portholes they saw some amazing underwater animals. They then created their own and used small parts to create an underwater scene.

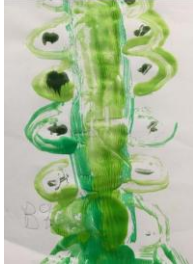


The following week the children found an ENORMOUS print in the outside area and an egg in a nest. The children measured the print. They compared the size and shape of the print with their own feet and that of all the other animals they had met on their travels and concluded that it had to be a DINOSAUR!

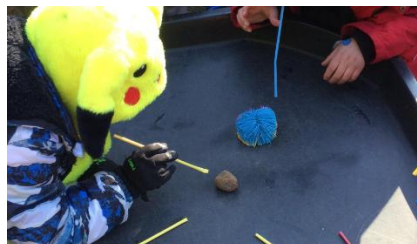


This was confirmed when a baby T-REX hatched out of the egg.

After half term the children came back to class to find some beans and an enormous beanstalk in the classroom. It was so big it had gone through the ceiling! They thought about what was at the top of the beanstalk and what their magic beans might grow into once planted.



The following week they came into the classroom to find 3 hard hats, 3 pigs, a letter and some straw, sticks and bricks. They explored making houses from various materials to see which was the strongest and to see if it would blow down with a Wolf's huff and puff. The wolf felt so bad he came and apologised to the pigs.



Elm Class:

Next they went on an 'micro-adventure' for World Book Day. They went camping in the classroom to see the night sky. If you look closely you might see the stars, moon, planets, rockets and even an alien! They made some telescopes to get a closer look, ate smores and saw the wonder of the sky at night using a projector.



The following week they had a letter from the 3 Billy Goats Gruff asking for their help to get them across the river to the fresh green grass as there was a TROLL living under the bridge. The children really enjoyed retelling using masks, and changing their voices for each character. They especially enjoyed being the troll. They also tried building a new strong bridge for the goats to use. They also made troll heads and gave them grass hair (which we are waiting to grow!)



Next was the turn of the Gingerbread man. The children made their own gingerbread men, had running races to see who was the fastest, went on a gingerbread man hunt – they looked everywhere (inside, under, next to, behind, in front of, on top of, between objects to find him.. They also investigated which part of the gingerbread man is the favourite part to eat first. It was, of course, the HEAD!



Elm Class:

Next the children came to school to find a broken chair and an empty porridge bowl. They made some new furniture for the Three Bears and acted out the story. They followed a recipe to make porridge and tasted it with sugar, needless to say the children ate it all up!

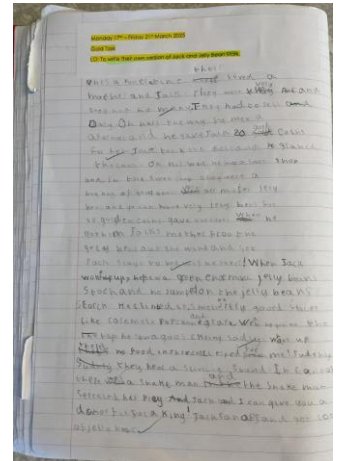
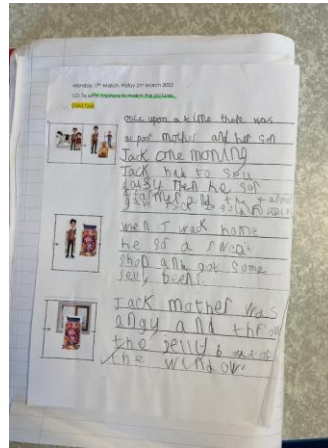
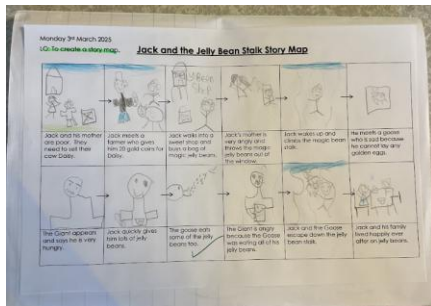


The parents have taken part in our parent drop-in sessions where they found out how we teach sentence writing and Drawing Club.



English

This half term we have been focussing on the story 'Jack and the Jelly Bean Stalk' by Rachael Mortimer. The children enjoyed creating story maps of the story, they also learnt what it means to write in the past tense and how to write in the third person. The children finished the topic by writing their own version of 'Jack and the Jelly Bean Stalk' using their own choice of character to replace the Giant.



Science

In Science we have been focusing on seasonal change and the weather associated with each season. We looked at how day length and hours of sunshine is linked to the different seasons. The children also enjoyed learning how to measure the wind direction by making wind socks and creating rain gauges too.



RE

The children have really enjoyed our RE topic all about Shabbat. The children learnt that it is a Jewish celebration which happens each week. As a class we experienced a Shabbat; the children were taken through the different parts of the Shabbat and got to hear some traditional words from the Torah. We also looked at how the table is set for a Shabbat and the types of food and drink Jewish people have at the celebration. We also had a fantastic time learning about what happens at a Christian wedding the children really enjoyed going to the church and pretending to act out a wedding.



Maths

We have had a very busy half term in maths learning about multiplication and division. The children learnt how to use objects, pictures and arrays to work out multiplication sentences. When looking at division problems, the class became very good at using sharing and grouping as a way to work out each answer. We also looked at finding a half, quarter and third of an amount.



Design and Technology

Maple class were given the challenge to create an emergency vehicle for 'Tiger' because he was in trouble! The children learnt how to make stable axles and to create a chassis which would support the axles. Each child created an ambulance, police car or fire engine and made sure it had all the features of it in relation to the vehicle.



World Book Day

Maple class really enjoyed the micro adventure activities carried out on world book day. They learnt how to roast marshmallows, plant Spring flowers and create bug hotels for minibeasts.



Rowan Class:

The children in Rowan class have had a wonderful term! They have continued to work hard and enjoy lots of different learning. Here are some of our highlights.

English

We started the term off with a Poet Study of Roger McGough. The children really loved to listen and perform his poems. They then took inspiration from his poem 'The magic Pebble' and wrote their own poem about a magical item.

We then moved on to our fantasy adventure stories inspired by the books 'The Polar Bear Explorers' Club' by Alex Bell and Arthur and 'The Golden Rope' by Joe Todd-Stanton. The children wrote some fantastic imaginative stories, really thinking about the structure and descriptive language.

Next the children explored instruction writing. We used our oracy skills to practice speaking instructions, listening and following them, to draw the same picture as our partner. The gold write was to write instructions for 'How to make a bronze age sword' which the children really enjoyed using their knowledge from Topic.



The children then moved on to explore Diary writing. They learnt the features and grammar that is used in diaries. They read and wrote diaries from an animal's point of view and in their gold write, again linked to the Topic work, wrote a day in the life of an Inuit. The children really enjoyed imagining what life would be like to live in that culture and came up with some wonderful exciting days to write about. This final week we will be exploring Performance Poetry, focusing on Nursery Rhymes and Nonsense poems.

Maths

At the start of the term the children learnt about 2D and 3D shapes and explored their properties. Then we did a large unit on fractions of recognising $\frac{1}{2}$, $\frac{1}{4}$, $\frac{1}{3}$ of shapes, knowing the difference between unit and non unit, finding a fraction of an amount and understanding simple equivalent fractions. We did lots of practical work using fraction walls, folding shapes and putting objects into equal groups.

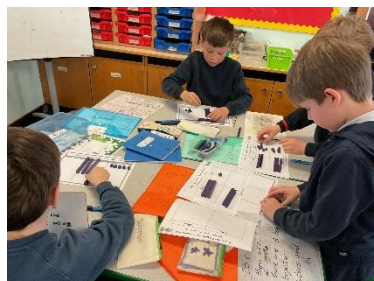
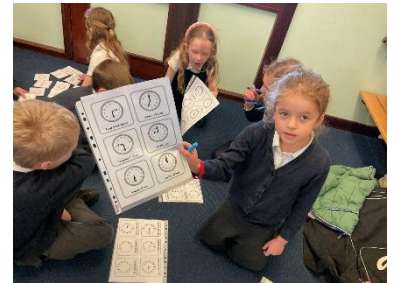


Rowan Class:

More Maths

Our next unit in Maths was Time! The children learnt all about how to read time using the hour and minute hand on analogue clocks to o'clock, half past, quarter past and quarter to. The children learnt time to the nearest 5 mins and made their own paper plate clocks which they used to help them with their work. The year 3s continued to learn digital time too and using roman numerals on a clock face and the Year 2s wrote some great time stories!

The children then moved on to learn addition and subtraction of 2 digit and 3 digit numbers. We used our base 10 equipment to help us visualise and do the calculations practically, then drawing them in our books or using the expanded form to answer them.



Rowan Class:

PSHE

This term the children have thought about Anti-bullying. They have learnt about the different types, why people may bully and give advice what to do if they see it happening. They are now on a unit called working together, firstly thinking about their own skills they each have.

Computing

In the first half of term, the children used Scratch Jr to learn coding. They learnt how to put the different codes together to make a sequence, change backgrounds and make little story board. This half term, the children have learnt about Branching Databases, looking at how we can sort data into yes no questions, the best order to ask the questions and used J2data to sort data into branching database and printed them off.



RE

The first half of term, the children learnt about Buddhism focusing on 'How do they worship'. The children enjoyed creating their own thangkas and mandalas and were very respectful and asked interesting questions when we had two Buddhists visit our class. They set up a shrine and taught the children some simple meditation.

This half term the children have focused on Christianity, thinking about the big question 'When Jesus left, what was the impact of Pentecost'. The children learnt the story of Pentecost and acted it out with fans and fire headbands, explored Pentecost through different art works and thought about the importance of the Holy Spirit for Christians.



Music

This term the children explored the genre of Reggae and Bob Marley focusing on the song 'Three little birds'. The children learnt to sing, play recorder part, improvise, compose, listen and appraise this musical style. This half term, the children have developed their recorder playing learning new notes E, F, D and high C. They have improved in their reading music learning crotchets and quavers and tried writing them on the musical stave. They have also learnt about time signature and had a try at writing some bars in 4. I have been impressed with their recorder playing too and how quickly they are learning different pieces, they particularly enjoyed 'old McDonald'.

Rowan Class:

Our **History Topic** this term has taken us on a journey from the Stone Age, through the Bronze Age to the Iron Age looking at changes in homes, diet, tools and lifestyle across the periods. We've created our own Stone age camps, hunted for Woolly Mammoth, dug for archaeological Treasure, made tools and created our own Cave Art in our

Art - Collage unit. In **Geography**, we have looked at indigenous groups like the Inuit of Greenland exploring their traditional culture and how it compares to their more modern way of life and how they have survived in one of the harshest environments on Earth.



On World Book Day we went back in time as explorers to the Stone Age inspired by Alastair Humphries and his Microadventures.



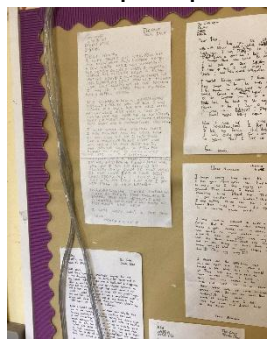
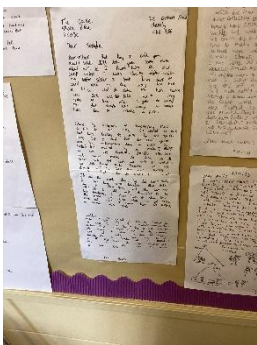
In **French** we have learned about Parts of the Body through the story of Le Petit Chaperon Rouge (Little Red Riding Hood). In **Formal Element Art** we learned about repetitive patterns through Friedensreich Hundertwasser and texture through Jackson Pollock and then did our Cave Art Collage and in **DT** (Mechanisms) we are creating our own projects focusing on wheels and axles.

In PE we started with Yoga and Ball Skills, followed by Dance and Tag Rugby. The children have really developed their teamwork skills this term. They have worked in pairs, trios and groups, being supportive and encouraging to each other and giving great peer feedback. A highlight has been our Dance unit based around Trolls – World Tour. The children have learned a variety of dance styles from Rock, Classical and Pop to Line Dancing, Funk and Techno.

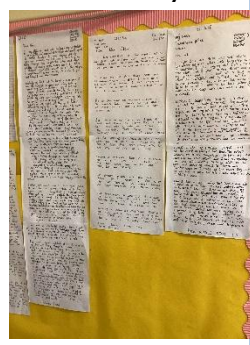
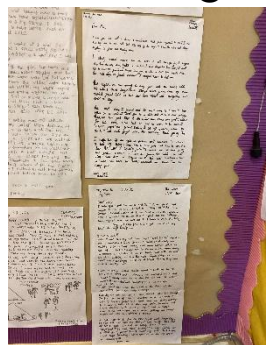


Excellent English

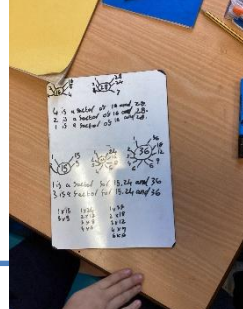
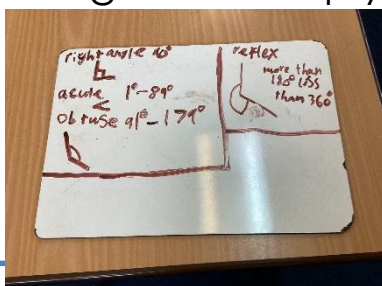
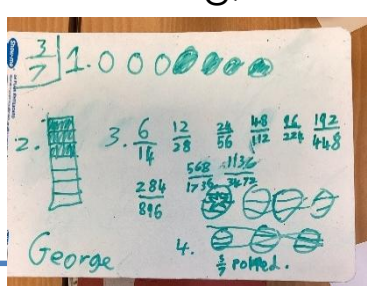
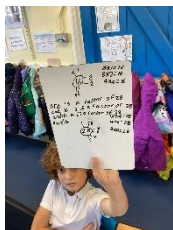
In our English lessons, we have spent time focusing on writing for a range of purposes and different text types. We read a story about a young boy growing up during the Stone Age period and how his life went after his father was murdered at the hands of his brother. We then learnt all about slam poetry, specifically writing about something we were passionate about. The children then worked in small groups to think about and practice their performance of these poems and then self-assessed their performances. Finally this term, we have been reading an incredible book in Whole Class Guided Reading and we have used this novel to prepare and write our own ending to the story.



Magical Maths



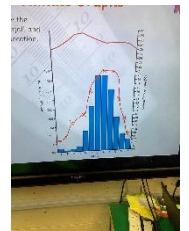
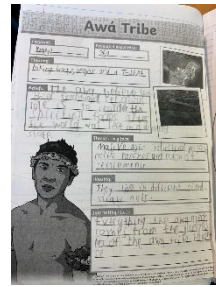
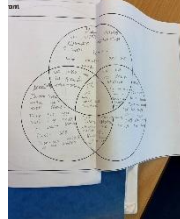
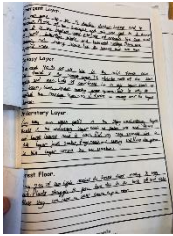
In our maths lessons, we have learnt about the properties of shapes, including the different types of triangles, angles and different ways of classifying shapes. We then progressed to learning about different strategies of multiplication and division, calculating the perimeter of shapes and then a large block of work on fractions. Fractions are often seen as a tricky area of mathematics but the children have smashed it! They've practiced converting mixed numbers to improper fractions and vice versa and adding, subtracting and multiplying fractions.



Tremendous Topic

In our history sessions, we were learning all about the stone age through to the iron age. This is a wonderful period in history where many technological advances occurred and people progressed from being nomadic to being more settled in settlements. During these sessions, we learnt about the key events during this period of time, their diets and daily lives as well as the different settlements.

After half term, we have been focusing on the human and physical geography of the rainforests around the world. We began by learning about the layers of the rainforest and the living things which could be found at each layer. The children created a flap book to display their understanding about the layers of the rainforest, before completing posters and fact files about the animals which can be found in the rainforest. After that, we learnt all about all of the tribes of the rainforest including some who haven't had any contact with the outside world. We then compared these tribes and their lives with our own.



Awesome Art

During the first half term we were learning about collaging. We spent time practicing different techniques and techniques we could use to create textures within their artwork. We then used tessellation software online to create a tessellating pattern which we could then copy in our sketchbooks. The year 5s also had to think about the background to their artwork too.

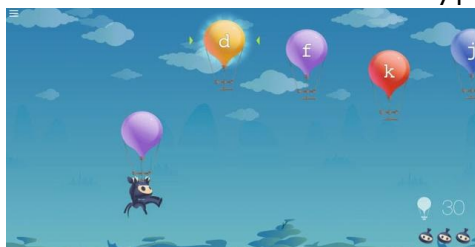
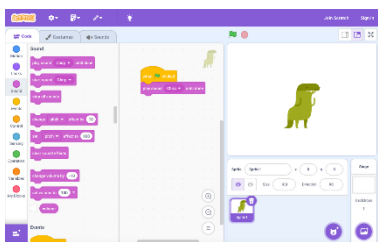
In our focused sessions about the different art skills we focused on the artwork of Max Ernst. He started a movement called frottage which involves using different rubbings to build up and create a picture. It can also be linked to collaging because he used the different rubbings to tear and cut to create his artwork.



Causation Computing

Our computing lessons this term have been fantastic!

Before half term, we learnt all about how to use Scratch to code different programs. We learnt how different codes could be used to draw, change the size of the lines, change direction and many more things. At the end of the topic, we had to code the pens so that someone else could use our codes to take the sprite through a maze. Everyone was very successful! After half term, we have been learning all about how to touch type. We have been using typing club each week to build up our typing skills and speed. We have had to get used to where the home keys are and using different fingers to type at speed. A lot of the children have really got into typing club and have been logging in outside of school and applying their skills at home too. We also used these skills to type up our poems from English!



Fast and Furious

You have typed 60 words for over 10 seconds. There's a thing called the brake, you know.



The Heavyweight

You've finished 20 lessons with 5 gold stars in 1 day. Your next goal is to achieve 5 stars on 30 lessons in a single day.



Keyboard Crusher

You've finished 10 attempts in one day. The next goal is 30 attempts!



Sprinter

You've practiced for 15 minutes in one session. I see you working. Well done!

Physically Active

In our PE lessons, we have done a mixture of indoor and outdoor PE lessons, focusing on ball skills golf, yoga, tag rugby and cricket. Most of the children also took part in swimming lessons this term. Mrs Brandt has spoken incredibly highly of the progress they all made during these sessions and the children also learnt how to carry out water safety.

In our tag rugby lessons, we have been working hard to understand how we can progress forward with the ball whilst only being able to pass backwards. Most of the Year 4s then had the opportunity to attend a tag rugby festival held at Newmarket Rugby Club – this was highly successful! The children all greatly enjoyed themselves and showed off some of their skills during different activities. Had it been a competition, we most certainly would have been greatly successful!



Whole Class Guided Reading

This half term we have been reading the book *The Miraculous Journey of Edward Tulane* by Kate DiCamillo. It is the most amazing story about the journey of Edward Tulane who is a china rabbit. It is not only a journey where Edward has to try his find his way back to Abilene (his original owner) but also his journey from a rabbit who doesn't care for the love and attention of others to having full on feelings. The responses in class have been outstanding – the children have been totally engrossed in the story and we have had laughter, tears, observations and ideas and often anger when I stop reading it!

Music

Our music lessons have been taught by Mrs Akinsanya on a Thursday morning. She has done a brilliant job of developing the children's skills when singing. This term, she has focused on the key components of songs, focusing on two well known pieces of music *Make You Feel My Love* (Adele) and *Livin' on a Prayer* by Bon Jovi.

French

Mrs Brandt has excellently taught the children French this half term. They have learnt about different ways they can present themselves and different members of their families.**RE**

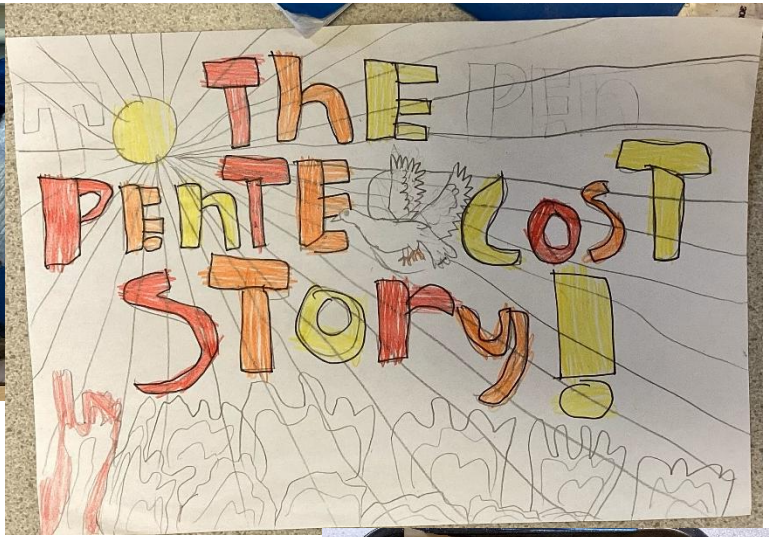
Mrs Hepworth has brilliantly taught the children RE. They have learnt about Buddhism and Pentecost.

Science

The Year 5 science has been taught by Mrs Hepworth. They have learnt about Animals including Humans and Properties of Materials.

The Year 4 science has been taught by Mrs Cunningham. They have learnt about Sound and States of Matter.

Cedar Class:



Retelling the Easter Story



Our Scandinavian Pizzas



World Book Day: Micro
adventurers

Year 5 Science

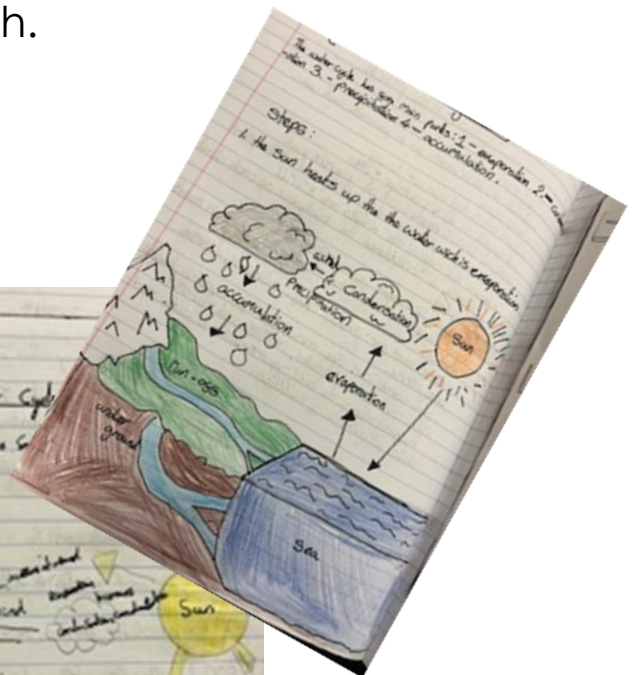
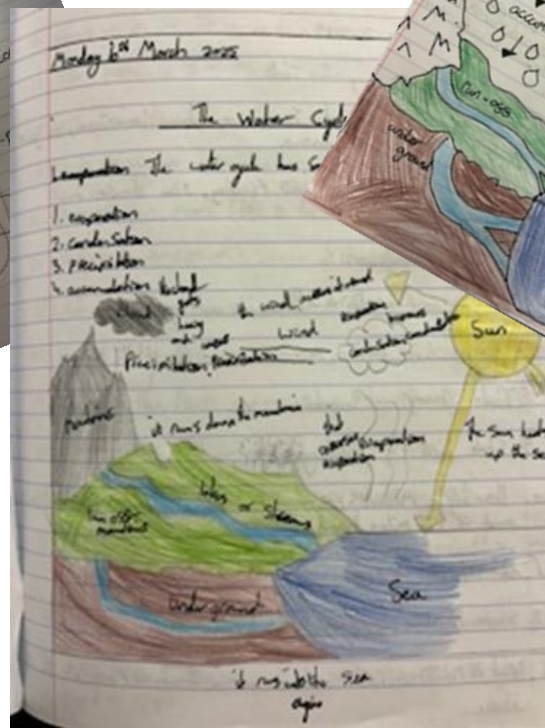
In science this term we have studied **“Living Things & Their Habitats”** where we investigated the differences in the life cycles of: mammals, amphibians, insects and birds. We also looked at the life process of reproduction in some plants and animals. In our topic on **“Animals (including humans)”** we described the changes as humans develop from a foetus to old age.

Here we are investigating the reproductive parts of a flower. We dissected daffodils, tulips, blossom and lilies, separating the male and female parts.



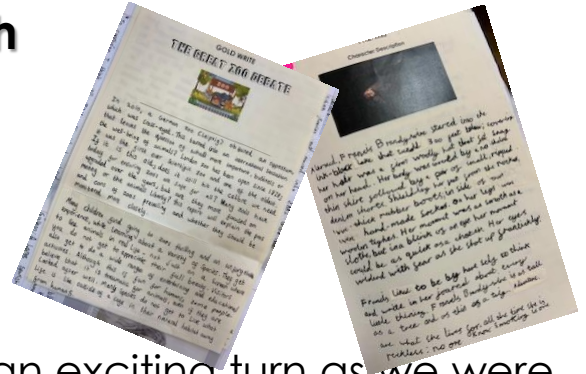
Year 6 Science

This term Year 6 have explored the **circulatory system** and **animal classification**. In our study of the circulatory system, we learned how the heart pumps blood throughout our bodies, transporting oxygen and nutrients to our cells and removing waste products. We investigated the structure of blood vessels and the important role each part of the circulatory system plays in keeping us healthy. In our **animal classification** topic, we delved into how scientists group animals into categories based on shared characteristics. We studied the main animal groups, such as mammals, birds, reptiles, and more, and discussed how classification helps us better understand the diversity of life on Earth.





English



This term, our fiction writing took an exciting turn as we were inspired by the short film **Francis**. We worked hard to describe the main character, Francis, and the setting in rich detail, bringing the emotions and atmosphere of the film to life in our own stories. Oak class used their imaginations to capture the tension and excitement in their writing.



We also delved into a thought-provoking debate on whether zoos should be banned or not. After extensive research on both sides, the class wrote and performed persuasive speeches, passionately sharing their viewpoints. The debates were full of energy as children stood in front of the class, presenting well-thought-out arguments and convincing the audience with their strong writing and delivery. It was a fantastic way to develop both our creative and oracy skills.

Topic

This term, we've been exploring the **UK** and **North America**, comparing and contrasting the two regions in depth. We've learned about the geography, culture, and history of both, and looked at how they are both similar and different.

We compared the climate, cultural differences and famous landmarks.



Young Leaders

Year 6 have been progressing with their "Alfie's Challenges," researching various charities both locally and nationally. They've also been further developing their teamwork and leadership skills.

Travel Ambassadors

Year 5 have been focusing on "Safety Around the School." They presented their findings in an assembly and held a competition for the school to design a banner encouraging drivers to slow down near the school.

RE

This term we have investigated **“What Kind of King is Jesus?”** where we used evidence from parables about the Kingdom of God to support our ideas. We also explored how Christians try to extend the Kingdom of God by challenging unjust social structures in their locality and in the world. In our topic on **“How do Buddhists Worship?”** we researched Buddhist temples, artwork and explored the spiritual Buddhist practice of meditation.



We used a template to create our own mandala design. Mandalas are often constructed out of sand and are a spiritual tradition. It is believed they transmit positive energies.

PE

In PE we completed a unit on **“Fitness”** and investigated the effect of different exercises on our body. We have also been developing new skills in **“Volleyball.”**

Events:

World Book Day

The whole school took part in World Book Day by wearing an outfit you could go on an adventure in. Our theme was 'Read your way to an adventure'.

The whole school book this year was 'Great adventurers' by the author and adventurer Alistair Humphreys. Each class took part in their own micro adventures throughout the day. Elm class made a star scene, telescopes and 'camped out' and a smores, Maple class did gardening, bug hotel making, and made smores on an open fire, Rowan class travelled back in time (linked to their topic work), made shelters, cave painting, rock tools and practised spear throwing, Cedar class did a walk around Cheveley compiling an A-z, and Oak class were marooned' on an island and had to use survival skills before being safely rescued. A brilliant day was had by all, topped off by a an online visit from Alistair himself who was very impressed with all of our adventures. Thank you to everyone for making the day such a success.



JTA (Junior Travel Ambassadors) Design a banner competition

The JTAs set everyone a task to design a banner for '20 is plenty' for the school. They reviewed all of the entries and declared Hanga the winner. Her design will be made into a banner and put on the school fence to remind everyone to take care driving around our school.



End of Term Celebrations



Many congratulations go to-

Inspiring Reader Award

Martin	Muhammad	Hanga	Isabel	Ruby MW
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Inspiring Writer Award

Johnney	Elise	Daisy	Thomas	Lois
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Inspiring Mathematician Award

Theo	Evie	Emily	Paige S	Elliot
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Hope



Faithfulness



Courage



Joy



Love



Evie

Riley F

Rory

Jacob

Flo

Emma

Daniel

Maisie

Arabella

Jaxson

Charlie

Archie

Millie

James

AB

Harvey

Harrison

Marli

Lewis

Rosie

Lara

Oliver S

Oliver H

Rose

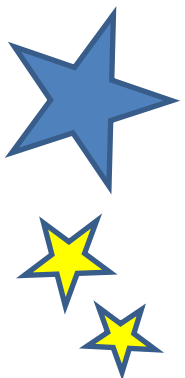
Freddie

**Key Stage 1
Good Citizen
Award**

Ruaridh

**Key Stage 2
Good Citizen
Award**

Sophie



Reminders:

Reminders for the new term ...

- Please remember that children need to come to school each day with a named coat as we go outside – even if it is raining!
- PE kits need to be plain and without hoods – this is to keep children safe. We ask that earrings are removed (or taped) and long hair is tied up. Trainers are just for PE days.
- Children are welcome to bring a fruit or vegetable snack each day to have at playtime (EY, Y1 & Y2 get a free piece from school). Please help us by naming Tupperware pots so that they can be returned to you.
- We are a nut and shellfish free school. This is because we have children with life threatening allergies to these food items in our school.
- A reminder that in warm weather do apply sun cream before school and provide a water bottle and a hat for your child.
- Children are not permitted to wear nail varnish or jewelry (apart from a set of small studs in ears and a watch that is not internet enabled).
- Please do make sure you park safely, legally and courteously around the school at drop off and pick up time. School begins at 8.45 am each day with gates opening at 8.35.
- Please notify staff if your child has headlice or worms, so that notify other parents to check and treat to stop the spread.



School Uniform - Summer Term

Please find below the school summer uniform.

- White polo t shirt or shirt
- Black or grey trousers or shorts
- Black or grey skirts or dress
- Blue gingham dress
- Blue cardigans or sweatshirts (no patterns or logs)
- Black leather (or vegan leather) shoes
- Closed toe sandals (no flip flops or sliders)
- White, black or grey socks or tights
- 1 set of small stud earrings

PE Uniform

- Blue or black shorts
- White t-shirt
- Blue or black tracksuit bottoms (plain)
- Blue tracksuit top – no hoods (plain)
- Suitable sports shoes – for PE days only
- Hat for sunny days



If you need support this Easter

Please find below useful contacts should you or a loved one require support over Easter.

Age UK - <https://www.ageuk.org.uk/>

Cambridge & Peterborough Safeguarding - <https://cambspborochildrenshealth.nhs.uk/services/cambridgeshire-and-peterborough-safeguarding-people/>

Campaign Against Living Miserably (CALM) - <https://www.thecalmzone.net/>

Cruse Bereavement Support - <https://www.cruse.org.uk/>

Men's Advice Line - <https://mensadvice.org.uk/>

Mind - <https://www.mind.org.uk/information-support/tips-for-everyday-living/christmas-and-mental-health/useful-contacts/>

Money Helper - <https://www.moneyhelper.org.uk/en>

National Domestic Abuse Helpline - <https://www.nationaldahelpline.org.uk/>

NHS – 111

Papyrus - <https://www.papyrus-uk.org/>

Place2be - <https://www.place2be.org.uk/our-services/parents-and-carers/tips-and-support-for-the-holidays/>

Refuge - <https://refuge.org.uk/>

Relate - <https://www.relate.org.uk/>

Samaritans – <https://www.samaritans.org/>

Shout - <https://giveusashout.org/>

The Trussell Trust - <https://www.trussell.org.uk/>





Please find below a list of dates and activities that all children and families are welcome to attend.

*Please note that some activities are held in other local churches.

Friday 18th April– Good Friday – 11 am Family Church and Easter Egg Hunt Cheveley

Sunday 20th April– Easter Sunday – 11 am Easter Service (Holy Communion) Cheveley

Please find the link here for further service information

<https://www.cheveleygroup.org/index.php/worship/his-month-s-services>



Diary dates:

Date	Event or Activity
Tuesday 22nd April	Children return to school
Thursday 24th April	Visit from the Diocese Director of Education – Jon Young
Friday 25th April	PT&FA Easter Disco
Tuesday 29th April	Church Service – Easter – Led by Cedar Class
Tuesday 29th April	Year 2 SATs information talk 3.30pm
Wednesday 30th April	Class Photos
Monday 5th May	No School – Bank Holiday
Friday 9th May	Final Payment due for Wicked
Monday 12th May – Friday 16th May	Year 6 SATS week
Monday 19th May	Phonics Screening Check information talk 3.30pm Yr 1
Thursday 22nd May	Elm Class Trip – Banham Zoo
Friday 23rd May	No School – PD Day
Monday 26th May – Friday 30th May	Half Term
Monday 2nd June	Children return to school
w/b Monday 2nd June	Year 4 Multiplication Check
Tuesday 3rd June	Church Service - Ascension
Wednesday 4th June	Year 5 Dalham Hall Stud Visit
w/b Monday 9th June	Year 1 Phonics Screening Check
Monday 9th June	Elm Class Parent Drop In PE 2 pm
Wednesday 11th June	Year 5 Horse Racing Museum Visit

Diary dates:

Date	Event or Activity
Thursday 12th June	Father's Day Breakfast
Tuesday 17th June	Year 6 Quad Kids
Wednesday 18th June	Maple Class Trip - Bressingham
Wednesday 25th June	Cedar & Oak Class Visit – London - Wicked
Monday 30th June & Tuesday 1st July	Year 6 BVC Transition Days
Wednesday 9th July	Sports Day (morning only)
Monday 14th & Tuesday 15th July	Year 5 & 6 Performance (evening)
Friday 18th July	PT&FA Summer fete
Monday 21st July	End of Year Celebration Assembly
Tuesday 22nd July	Leaver's Church Service- 9.15 am
Wednesday 23rd July	Leaver's Assembly -2.30 pm
Wednesday 23rd July	Last Day of School Year
	NEW SCHOOL YEAR
Tuesday 2nd September	Children return to school