

# Cheveley C of E Primary School

## Summer Term 2025

# news



Dear Parents & Guardians,

This marks the end of another fantastic year here at Cheveley, and my seventh as Head Teacher. I feel enormously privileged to be the Head of this brilliant school. I count my blessings that I get to spend each day with curious, enthusiastic, creative and kind children and diligent, loyal and hard working staff!

I am also incredibly grateful for the support of the Governing Body, PT&FA and the school community who each play a vital part in making our school the success that it is.

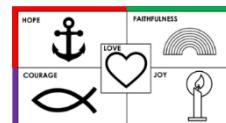
I hope that each of you have time over the summer to rest and recharge. I hope that you have time to spend with family and friends and doing something you love.

Thank you for all of your support and I look forward to seeing you all return safely back to Cheveley in September.

With kindest regards,

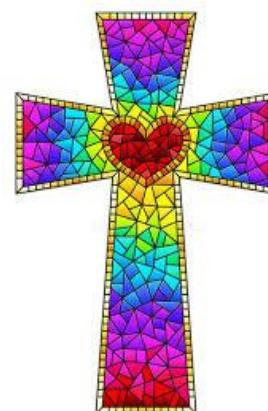
Stacey Kendall

Head teacher



May God's blessing go with us today,  
At the end of this school year we pray.  
That you keep us safe and give us rest  
So we start again renewed and refreshed.  
Full of health, full of fun  
Ready to come and learn again.  
May God's blessing go with us today,  
As we begin our school holiday.  
Give your peace and your joy,  
To every girl and every boy.  
Help the teachers to enjoy the break,  
and prepare and plan for the new intake.  
May God's blessings await us next year,  
To embrace each new challenge without fear.  
Fill this school with your love, and guide our hearts from above.  
Full of faith, full of hope, full of courage,  
full of joy, and full of love.

Amen.



In this issue:

- From the Head
- Class Pages
- Notices
- Sports
- Celebrations
- Thank you
- Diary Dates

**Don't forget...**

The children  
return to school  
**Wednesday 3rd  
September**

**The  
School  
Day  
8.45am –  
3.15pm**

**Gates  
open at  
8.35am**

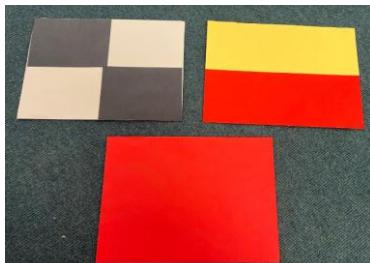


# Elm Class

During the Summer Term Elm Class have been very busy. They felt it was time to go on holiday so headed off to the travel agents. They decided they wanted to head to the beach and go on a seaside holiday. They had to decide where they wanted to go and how they were going to travel there. Once their tickets were bought and paid for they headed home to decide what they needed to take and packed their bags.



The children knew it was going to be hot and sunny at the seaside and sun safety was very important. They learnt to 'Wrap it (wear sunglasses), hat it and splat it! (put on sun cream), as well as drink lots of water, stay out of the heat in the middle of the day and spend time in the shade to keep them safe from the sun. They even made their own sun visors.



While talking about sun safety we also talked about sea safety as we all wanted to go swimming in the sea. The children learnt about lifeguards and the meaning of the flags they use. They learnt to NEVER go in the water unless an adult had given them permission and were supervising and if they did get into difficulty to shout 'HELP' and float like a starfish.



Finally we were ready to go. Once we arrived it was an assault on our senses. There was so much to see, hear, smell, taste and touch. The seagulls were squawking, the sand felt smooth and the ice-creams tasted delicious.

## Elm Class:



The children enjoyed building and decorating sandcastles or castles using large loose parts and designing their perfect ice-cream.

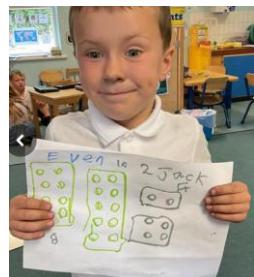
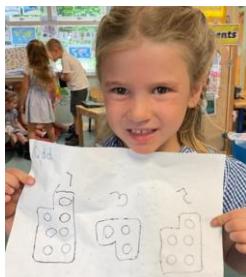
When they were at the seaside they went to visit a lighthouse. Here they met Mr Gridling. He taught them all about lighthouses and why they were important and how they worked. The children also heard about the pesky seagulls who kept eating his lunch. The children made their own picnic baskets for him and even made him some new sandwiches to replace the ones stolen by the seagulls. They also made lighthouses.



While all this was going on we had some new arrivals. Some very tiny caterpillars BUT they didn't stay tiny for long. They grew bigger and **bigger** and **BIGGER!** They then made their own chrysalises and suspended themselves from the lid.



In math's we have been learning how to make equal and unequal groups, sort numbers into odd and even, share an amount, identify and find doubles as well as, addition, subtraction and number bonds. The children also consolidated their understanding of numbers understanding upto 20.



## Elm Class:

The children learnt all about seaside holidays in the past. They made their own punch and Judy puppets and put on shows for the rest of the class to enjoy.



The weather at the seaside was **VERY** hot and we decided we needed an ice lolly to cool down. The children designed their perfect ice-lolly and then we all made a fruit ice pop. They were **DELICIOUS!**



While at the seaside the children explored rockpools through the story 'Sharing a shell'. They learnt about the animals they would find in a rockpool and thought about what sort of shell they would like to live in if they were a hermit crab.



The children then went on a journey 'Under the Sea' where they met Tiddler who always had an excuse for being late! And Bright Stanley who taught us that we are all the same but different/unique which is something we should celebrate. He also taught us the importance of friendship. We thought about who are friends are and what makes them a friend,



The children came across some pirates while in the sea. They quickly turned the tree house into their own pirate ship, and dressed as pirates to defended their classroom from attack but unfortunately some were captured and had to walk the plank! They wrote wanted posters for the pirates who had stolen the 'Golden Pants' and went off to find their own treasure (jewels and doubloon's). They looked everywhere – inside, behind, under everything.



## Elm Class:

Meanwhile something very exciting happened! The butterflies hatched from their chrysalis. Once they had all emerged we released them into the wild. Some were a little hesitant.



It's been a very busy term along with sports day, RE day, transition day but Elm Class have had a proper adventure 'Oooooaadaarrrrrrhhh! we have!'.

## Maple Class:

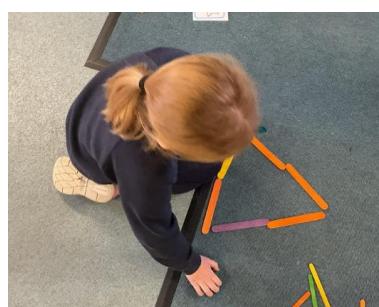
Maple class have had a fantastic summer term. A lot of our topics this half term have involved lots of outdoor learning which the children have particularly enjoyed.

### English

Alongside this the children have been learning about stories based in familiar settings. Everyone enjoyed exploring a range of different stories and we then focussed on the story 'The Tiger in the Garden'. The children learnt how to create story maps, act out the story and 'innovate' the story by creating a new character to replace the tiger.

### Maths

In Maths, we have been really busy learning about a range of different topics. We have worked really hard on shape this term, through this topic the children have learnt how to name, describe and work with a range of different 2D and 3D shapes. We also explored how many lines of symmetry a range of different shapes had.



We also learnt how to give instructions using directional language such as "Move forward 3 spaces and then turn to the left in a clock wise direction".



Each day we have also been working on a range of number skills, this has included counting in 2's, 5's and 10's, number bonds to 10 and 20 and counting forwards and backwards within 100.

## Maple Class:

### Art - Collage

We have been learning how to collage using different types of paper. The child had a fun time, experimenting with different types of paper folds and techniques.



In DT we have been learning about healthy fruit and vegetables. The children explored a range of different fruits and vegetables and they practised lots of skills to do with cutting, peeling and chopping. They then created fantastic fruit kebabs using a range of fruits.



## Maple Class:

### Trip to Bressingham Steam Museum

The children had a wonderful time visiting Bressingham. As we have been learning about the history of transport it was fantastic to see a range of steam engines and to learn about how steam engines have changed over time.



The children also got to experience some real life steam trains too!



# Rowan Class:

The children in Rowan class have had a fantastic final term! They have continued to work hard and enjoy lots of different learning. Here are some of our highlights.

## English

Linked to our topic work on Rainforests, the children explored The Great Kapok Tree by Lynne Cherry. They looked at the idea of a theme in a story, wrote thank you letters from the animals and persuasive letters not to cut the tree down. They used oracy skills to plan and create their own stories with a theme about saving trees and also debated deforestation.



The children then explored play scripts, reading them out loud and looking at their features. Their gold write was based on the traditional tale Hansel and Gretel and the children had to write their own version of the ending. Finally the children have looked at folktale stories focusing in on an African story from Ghana about how a leopard got his spots. They have created their own folktales, where the main character displays a flaw or a virtue, learning something about themselves in the process.

## Maths

We started the term off by learning written multiplication and division methods. Then we have explored different types of measurements length, height, perimeter, weight, mass and capacity. The children have had fun measuring these in different ways, learning to read a scale and comparing them. Then finally they have learnt about statistic and some different ways to present data in tallys, pictograms, block and bar charts.



# Rowan Class:

## PSHE

This term we have discussed personal safety, thinking about what is safe and unsafe, how they feel in different locations and name who their trusted adults are. We discussed that 'I'm not sure feeling....' what that means and what they can do to help themselves in that situation. They also thought about the differences between a yes and no touch and what is a good and bad secret.

We then moved on to drug safety discussing how to use and keep different medicines safe and the affects of alcohol and smoking.



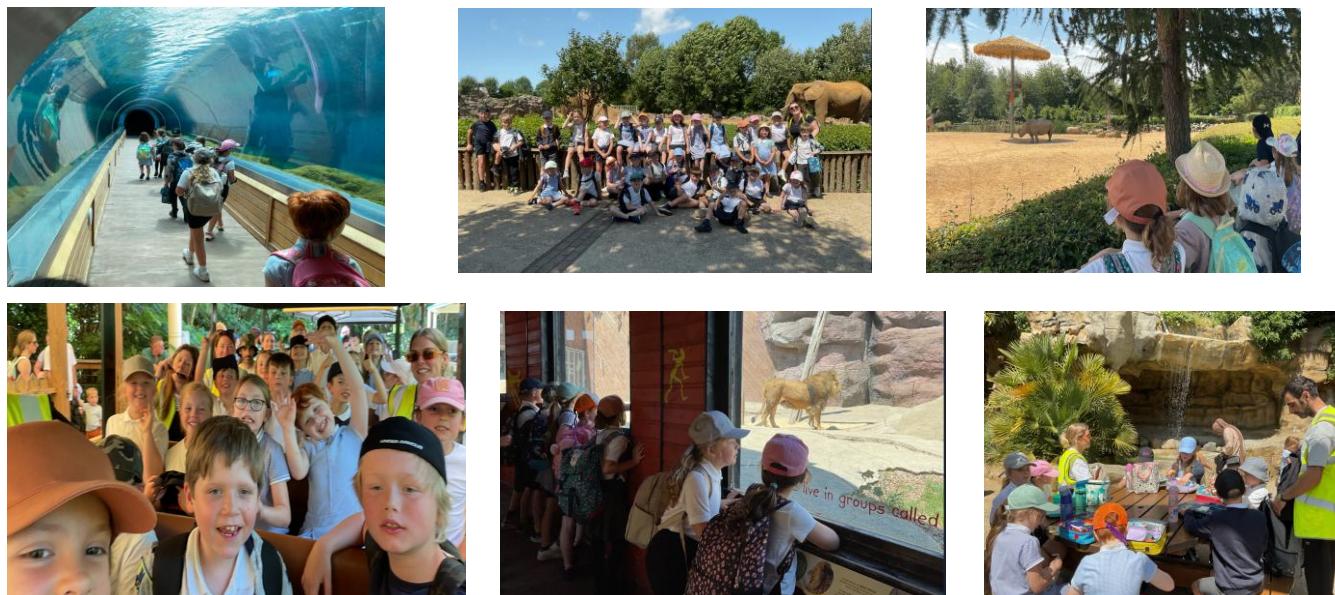
## RE

The children have looked at the theme of Food in different religions, focusing on Christianity (pancakes on Shrove Tuesday and the use of bread and wine in communion), Hinduism (Puja tray) and also Judaism (Shabbat meal).

Then the children answered the focus question 'What is the Bible?'. We learnt about how it is structured, read some different stories from old and new testament, looked up Bible references and found out about Mary Jones and her Bible.

## School Trip

We had a fantastic trip to Colchester Zoo and the children had a chance to see a lot of the Rainforest animals we had learned about. They also saw many more including lions, elephants, giraffes, rhinos, meerkats and penguins, watched a sea lion show, walked through a lemur walk and went on the train.



# Rowan Class:

This term we have fully immersed ourselves in the Rainforests for **Geography**, looking at the key features of the location and place and comparing the human geography of the people of the Amazon (Yanomami) and ourselves. We have also identified the layers of the Rainforest itself, researching the plants and animals that live there. Staying in the jungle, our **History Topic** was the Mayan Civilisation, their way of life and their achievements from their temples and calendars to their favourite ball game.



We carried these topics into our **DT** which was to create a moving Rainforest card using sliders and and our **Art** which involved dyeing textiles and sewing Mayan inspired symbols.

In **Formal Element Art** we learned about shape through Andy Goldsworthy and form and space through Barbara Hepworth and the results were fantastic!



In **French** we learned about Le Petit Chaperon Rouge (Red Riding Hood) and parts of the body and Les Glaces (ice cream). Of course we had to include a lesson on how to eat ice cream too!



In **PE** we started with Rounders and Team building, followed by OAA and Athletics. The children have really developed their teamwork skills this term, learning how to be team members who listen to their group and work together successfully.

# Rowan Class:

## Computing

The children have learnt about Desktop Publishing and used Canva to create party invitations and magazine front covers. The children had to use templates to create the layout and use a mixture of text and images. They learnt how to edit the text by colour, size and font and how to format the images. They also had to think about how to make it eye catching and appealing. Then the children have been exploring coding using scratch, they learnt how to select a sprite and use different ways to make it move, learnt to change the background and also add in sound. Their final project was to use musical instruments to make a sound and change at the same time.



## Music

Our class had a visit from the musical director from the Cathedral to do a singing workshop. The children really enjoyed this and learnt to sing a variety of songs mostly in two part harmony and rounds! They were very well behaved, polite and keen to our visitor. In music the children enjoyed the unit Playing in a band, listening, learning to sing and play music in a disco, New Orleans Jazz and Folk genres. Finally they have been learning a piece called Bringing us together about friendship, peace, hope and unity. Within these units the children have been singing, playing recorders, improvising and composing.



### Excellent English

In our English lessons, we have spent time focusing on writing for a range of purposes and different text types. We wrote various instructions about how to mummify a body (often the children chose their best friends – so watch out!). However, in the build up to the final piece of writing we wrote instructions for each other and also spent a wonderful afternoon reading instructions about how to make a sandwich to Elm class – who were making sandwiches for the lighthouse keeper the next day.

After that, we then re-wrote a story called 'The Egyptian Cinderella' about a beautiful princess called Rhodopis who had her slipper stolen by a falcon. Finally, we produced news reports about a new species of animal which had been found. One of the parts of the unit was writing a description of the animal and then using AI to produce pictures of the new animals.



### Magical Maths



In our maths lessons, we have focused upon being highly competent using different methods for the four operations. We then spent two weeks looking at statistics including different types of tables and graphs. We finished the unit of work by creating our own pictograms, tables and graphs based on research we had carried out amongst the class or based upon information we could find online. Finally, we did more work on fractions and geometry. We learnt about using coordinates in the first quadrant and played Battleships to embed our learning.

The Year 4s also did the Multiplication Check during the summer term. They have all worked incredibly hard to learn as many of the calculations as possible! They did a phenomenal job and I was very proud of them!

### Tremendous Topic

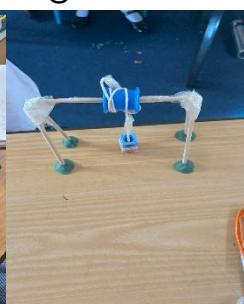
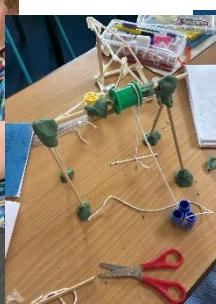
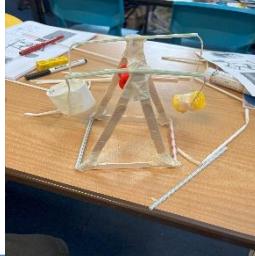
In our history sessions, we were learning all about the ancient Egyptians who were a fascinating civilisation. We began learning about when the ancient Egyptians came in history and their similarities and differences with other civilisations at the same time, as well as those who came before and after the Egyptians. As we moved into the topic, we learnt about the process of mummification, the different Egyptian gods and hieroglyphs. After half term, we have been focusing on the human and physical geography of Egypt, especially focusing upon the River Nile. We began by creating maps of the continent of Africa and added the countries, major cities, bodies of water and mountains. After that, we zoomed in and focused closer on Egypt, drawing comparisons between Egypt and the United Kingdom. Finally, we looked at the River Nile and its uses, before comparing it to The Thames, The Amazon River and either The Yangtze River or The Yellow River.



### Daunting DT

Shadufs... be honest, you haven't heard of them either have you?!? Well, I hadn't either when I looked at the DT topic we were meant to be studying! However, having done some research and realized that the DT focus matched perfectly to our Topic work (well done Mrs Haylock!). A shaduf is a water transportation device which ancient civilizations, including the Egyptians, used to irrigate their crops.

After allowing the children to research shadufs, we spent the afternoon creating prototypes and most of the groups were able to make something which would have irrigated the crops. However, we realized they we needed a rotational pivot so we did a focused practical task to practice making a rotational pivot to add in to our shadufs. Again, the children did a fantastic job!

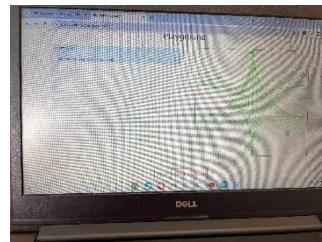
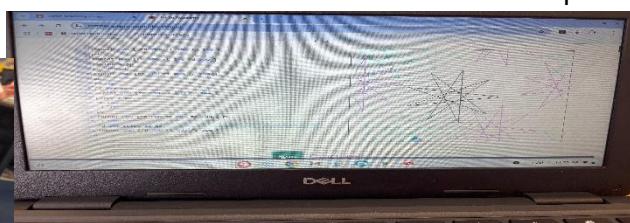
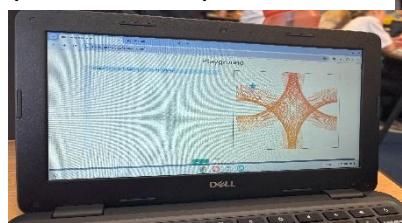


### Creative Computing

Our computing lessons this term have been fantastic!

Before half term, we learnt all about how to use Vector Drawings to create other pictures! We began by learning all about how to make different shapes become a new picture. After that, we learnt how to resize the pictures and do a variety of other changes such as giving them a different outline to create a final piece of artwork which was to create a flower.

After half term, we then used a different coding program called Logo which is a text-based program. To begin with we have to understand how to write code which could create repeating patterns – a complicated system using both words and other characters on the keyboard. At the end of the unit, the children had to use what they had learnt to create a new wrapping paper or wallpaper. The wrapping paper or wallpaper had to use a repeating pattern – most of the children came up with some psychedelic patterns!



### Physically Active

In our PE lessons, we have done a mixture of indoor and outdoor PE lessons, focusing on cricket, athletics and outdoor adventurous activities (OAA). In our outdoor PE sessions, we learnt about all aspects of cricket and focused hard on improving our bowling, batting and fielding skills. At the end of our unit, we played a conditioned game where the teams had a chance to not only bat, bowl and field, they also got to score and umpire.

In our athletics sessions, we focused on the techniques of track and field events including sprinting, longer distance running, high jump, long jump and various throwing events.

The children not only learnt about the different techniques needed and ways to improve their times, scores and distances, they also practiced the skills of time keeping and recording distances and heights.



### Amazing Artwork

For the summer term, the class had to re-create the famous Sunflowers artwork by Vincent van Gogh. So, we went outside and made sunflowers using materials we could find outside and then took photographs of our finished pieces. After that, we used the filters on the iPads to alter our first pictures to create an incredibly effective piece of artwork for the display.

### Music

Our music lessons have been taught by Mrs Akinsanya on a Thursday morning. She has done a brilliant job of developing the children's skills when listening and responding to music. This term, she has focused on the key components of body percussion and then the children used the computers to make their own HipHop music tracks.

### French

Mrs Brandt has brilliantly taught the children French this half term. They have learnt all about different weather and family pets. The children loved playing Blooket to reinforce their learning!

### RE

Our topic last half term has been "**How is food important in different religions?**" We looked at how food is important in Christianity, Buddhism, Hinduism, Sikhism, Islam & Humanism.



### Science

In science, the Year 5s have learnt about Properties and Changes of Materials. we carried out experiments on some materials that dissolved in a liquid to form a solution and described how to recover a substance from a solution. We also looked at the best ways to separate mixtures and how some changes result in the formation of new materials and that this kind of change is not usually reversible.

The Year 4s have learnt about Animals including Humans and Living Things and Their Habitats.

## Cedar Class:



When I first floated the idea of going on a school trip to London, I was thinking we would visit a museum, perhaps see some famous sites and then come home! I wasn't expecting to see a fantastic musical theatre show, an F1 car and a former England International footballer.

The trip to Wicked was incredible! The children were fantastically engaged in the show and we got to see one of the most famous stage shows currently out there!



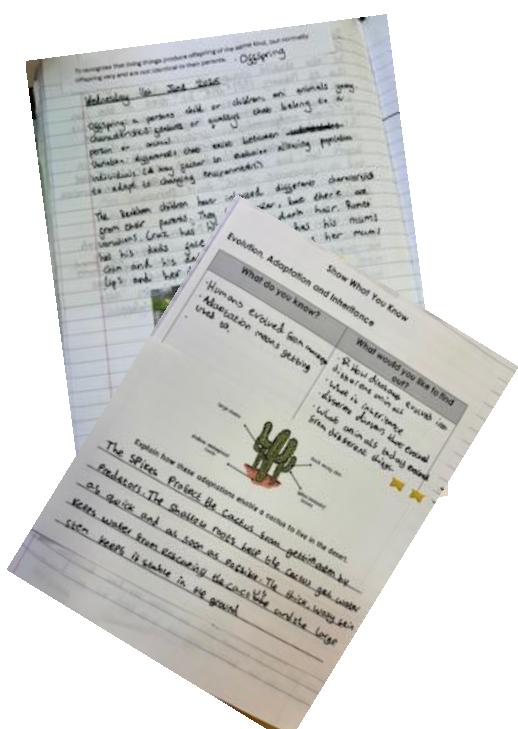
## Year 5 Science

This term we investigated **“Properties & Changes of Materials”** – we carried out experiments on some materials that dissolved in a liquid to form a solution and described how to recover a substance from a solution. We also looked at the best ways to separate mixtures and how some changes result in the formation of new materials and that this kind of change is not usually reversible.



Testing the properties of different materials.

Creating new materials - Vinegar and bicarbonate of soda – creates a gas.



## Year 6 Science

In Year 6, the children explored the unit on **‘Evolution and Inheritance’**. They investigated the life and work of Charles Darwin, learned to group, identify and name a variety of living things and researched how plants and animals are adapted to their environments. Additionally, they examined how fossils offer valuable information about the living creatures that inhabited Earth millions of years ago.

## RE

Our topic last half term has been "**How is food important in different religions?**" We looked at how food is important in Christianity, Buddhism, Hinduism, Sikhism, Islam & Humanism. Here we are in our Sikh Langar Kitchen:

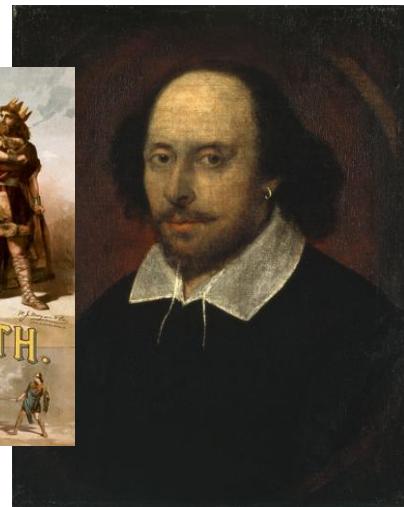
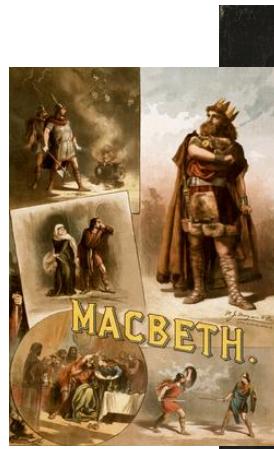
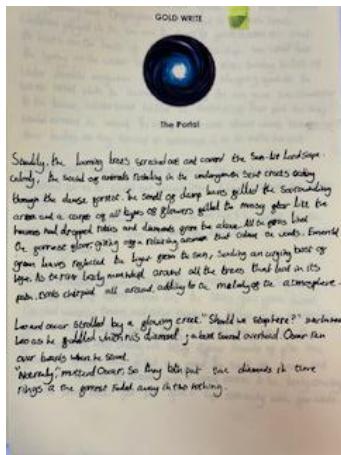
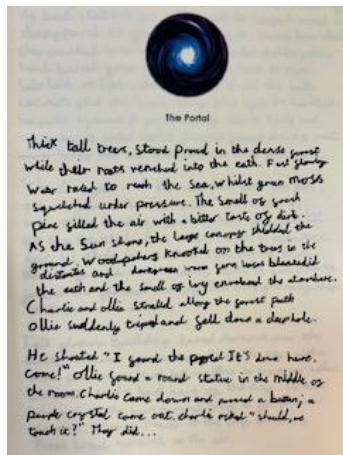


This half term we have been exploring "**Judaism**" and the different festivals they celebrate. Here we are creating our Sukkah huts made for the festival of Sukkot.



## English

In English, we enjoyed planning, writing and editing non-fiction stories titled 'The Portal,' where we incorporated direct speech to help advance the action. The children worked diligently to describe settings vividly, resulting in some fantastic pieces of work. Additionally, we studied William Shakespeare, exploring his use of language and analysing his play Macbeth.



## Maths

In Maths, we completed a Theme Park project that involved applying a range of mathematical skills. The children planned and designed a fairground, considering factors such as area and perimeter. They created a budget that included amenities, staffing costs, health and safety measures, and calculated the running costs for the first two months of operation. Throughout the project, they used their math skills to complete various tasks and challenges.



### Young Leaders

Year 6 completed their Young Leaders Award by helping to set up the school fete and organising a litter pick in the school and surrounding areas. They thoroughly enjoyed this experience, which taught them valuable lessons about leadership, teamwork, charity and the importance of community involvement.



### Travel Ambassadors

Year 5 finished the year off with Walk to School Week in July. To each class they gave stickers and record cards and monitored laps of the playground at break times for the children who weren't able to walk. They also made a Safe Parking video which they shared in assembly.

## General Notices:

### Year 5 & 6 Performance of ' Around the World in 40 (ish) Minutes'

The children in Year 5 & 6 wowed the school and the parents with their fantastic production of 'Around the World in 40 (ish) Minutes' (Silly School Education). They sang and acted their hearts out to rapturous applause! It was brilliant!



### Junior Travel Ambassadors (JTA)

The Year 5 JTAs, under the tutelage of Mrs Brandt, had a brilliant year! They led a whole school assembly on Be Bright Be Seen and a competition to go along with it. They ran 'Walk to School' week and encouraged everyone to get fit and healthy. They led a banner design competition to make drivers aware of driving safely around school (the banner will be up in the new school year) and they made a video about safe parking around the school site! Well done to you all!



## Sport at Cheveley:

The Summer term is PACKED full of sporting events, trips and activities at Cheveley! From the first week back after the Easter holidays, the Year 5s were beginning their Playmakers Award journey and I was coaching 21 children cricket after school. In the second week back, we had a visit from the Chance2Shine charity who delivered a days worth of cricket coaching to Cedar and Oak.

Unfortunately the Forest Heath cricket tournament was cancelled, but we were lucky enough to qualify (name out of the hat!) for the county finals in Ipswich. Early one Monday morning, Mrs Parkin, Mr Flatman (who saved the day by offering to drive the minibus) and I went with 10 children to the county finals. It was a brilliant day and the children played some fantastic cricket to finish 9<sup>th</sup> in the county of Suffolk!



## Sport at Cheveley:

We also attended the Quadkids event held at Newmarket Academy – an event where I don't always tell the children they're going to have to run the 600m long distance run. Now, we do enter for fun and for an end of year 6 trip but

we always see the wonderful nature of the Cheveley children – they fantastically support each other but also the children from other schools! We also did brilliantly in terms of the results too – we finished 11<sup>th</sup> out of the 29 teams who had entered the event.

Bottisham Village College host the annual Year 5 and 6

Bottisham Cup – an event we were the reigning champions of (albeit we may have been the only school who entered the year before!). It is a well run event focused on different athletic skills. The children had to record their scores and by the time the event ended we had the quickest 400m time recorded, the furthest discus throw and the quickest agility time! A fantastic achievement!



# Cheveley Challenge

At the end of the summer term, we had the fantastic Cheveley Challenge event! Unfortunately last year, the rain came down and both the original date and the reserve date were cancelled! No such weather this year with the only threat this year coming from the extreme heat!

The day was warm from the beginning so we began with the running races – the highlights were the Early Years race, the Year 6 races and of course the parents races (anyone still hurting?).

After that, we carried out the carrousel of activities which focuses on a range of athletic skills. The children all competed in these events with a fantastic sporting attitude and celebrated every success!

At the end of the event, the scores were totaled and it was close between the four houses! In the end, **Tollymore** came out on top!



## General Notices:

### Leaver's Service

Rev Dr Naomi led the Leavers Service with the story when Jesus stilled the stormy seas (Mark 4.35-41). She spoke to the children about the church always being a safe haven for them. The children in Year 6 accepted the lit candle as a way of symbolising the light of Jesus being with them as they make their way on to secondary school. They each received a wooden holding cross and go with all our blessings.



### Good bye

We said good bye to Astrid and Hugh as they leave us to join Moulton School in September.

# Summer Term Celebrations

Many congratulations go to-

## Inspiring Reader Award



Charlie

Rhys

Amelie

Henry

Olly

## Inspiring Writer Award



Poppy

Hugh Ti

Annie

Paige R

MAddie

## Inspiring Mathematician Award



Olli

Charlie

JAck

Theo OE

Ruby B

Hope ⚓	Faithfulness 🌈	Courage 🐟	Joy 🕯️	Love ❤️
Oscar	Leo	Frankie	Zalan	Riley P
Georgia	Alara	Jack	Imogen	Lily CS
Maggie	Aurelia	Patrick	Arwen	Ava
Sophie	Theo K	Charlie	Bea	Emily
Max	Henry	Amellia RB	Charlie	Hamish

## Most Dojo

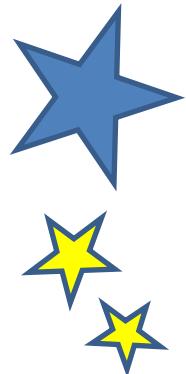
Bob Connor AB Thomas Frank

## Key Stage 1 Good Citizen Award

Freddie T

## Key Stage 2 Good Citizen Award

Arthur



# Enormous Thanks

We are so blessed here at Cheveley C of E Primary School to have a number of people who give their time and expertise freely, and because of whom, we are able to enhance the provision for all of our children.

So on behalf of the whole school community, we would like to thank the following:

- The Governing Body, who regularly give up their time to help shape the vision and strategic direction of the school for our children's future. (Geraldine Ciantar, Rev Naomi, Rob Walden, Caray Christie, Sue Flatman, Suzie Hawkey, Gareth Godfrey, Rosemary Teacher, Mrs Akinsanya and Mrs Highton)
- Rev'd Dr Naomi Wormell for carrying out collective worship each week in school, in our church services and for holding our school and all who are associated with it in her prayers. She has continued to be a great source of wisdom, kindness and humour and we are incredibly grateful to have her on our team.
- Lauren and all members of the PT&FA for all of their fundraising endeavours this year! The team have made sure there were activities and events for families to join in with and enjoy- the Disco's, Hot choc Fridays, Quizzes, Fêtes and more! They have also continued supporting the school financially by paying for Language Angels, the Year 6 Hoodies, hugely subsidising school trips, purchasing resources for classroom areas to name just a few things!
- Sarah Douglas – for carrying out 'Godly play ' and Quiet Club again this year. The children thoroughly enjoy your sessions!
- Celia Bruce for continuing to keep our school in her prayers and involving us in the church activities, including making sure church is ready for our services.
- Mr Highton (& Mrs Highton) for writing the play script ('Around the World in 40 (ish) minutes') all of the songs and providing the music for the Year 5 & 6 production. Everyone agrees that it was absolutely brilliant!! ☺

A final thank you to our Year 6 pupils. They have been a truly brilliant class; full of kind, considerate, hard working and funny children. They are a true credit to their parents and have made us all here incredibly proud! We wish you all every success for the future. ☺

A large, colorful graphic with the words "THANK YOU!" in a stylized, bubbly font. The letters are in various colors: T (pink), H (yellow), A (orange), N (green), K (yellow), Y (green), O (blue), and U (purple). The text is set against a light blue background with a subtle shadow effect.

## If you need support over the Summer

Please find below useful contacts should you or a loved one require support over the Summer Holidays.

**Age UK** - <https://www.ageuk.org.uk/>

**Campaign Against Living Miserably (CALM)** -  
<https://www.thecalmzone.net/>

**Cruse Bereavement Support** - <https://www.cruse.org.uk/>

**Men's Advice Line** - <https://mensadviceline.org.uk/>

**Mind** - <https://www.mind.org.uk/information-support/tips-for-everyday-living/christmas-and-mental-health/useful-contacts/>

**Money Helper** - <https://www.moneyhelper.org.uk/en>

**National Domestic Abuse Helpline** -  
<https://www.nationaldahelpline.org.uk/>

**Newmarket Open Door** – 01638 600 699

**NHS** – 111

**Papyrus** - <https://www.papyrus-uk.org/>

**Refuge** - <https://refuge.org.uk/>

**Relate** - <https://www.relate.org.uk/>

**Samaritans** – <https://www.samaritans.org/>

**Shout** - <https://giveusashout.org/>

**The Trussell Trust** - <https://www.trussell.org.uk/>



## Reminders:

Reminders for the new school year ...

- Please check clothing labels and make sure that all items are clearly marked with your child's name.
- Please remember that children need to come to school each day with a named coat as we go outside – even if it is raining!
- PE kits need to be plain and without hoods – this is to keep children safe. We ask that earrings are removed (or taped) and long hair is tied up.
- We do not allow nail varnish or makeup for children.
- If your child has permission (a signed letter) to walk home and they bring a phone to school, they must hand it in each day to the office for safe keeping.
- Children are welcome to bring a fruit or vegetable snack each day to have at playtime (EY, Y1 & Y2 get a free piece from school). Please help us by naming Tupperware pots so that they can be returned to you.
- We are a nut and shellfish free school. This is because we have children with life threatening allergies to these food items in our school.
- A reminder that you will receive a Dojo notification should the school need to close in an emergency (i.e. due to burst pipes, no heating, bad weather etc).
- Please do make sure you park safely, legally and courteously around the school at drop off and pick up time. School begins at 8.45 am each day with gates opening at 8.35.

# Staying Safe Online:



## Diary dates:

Date	Event
<b>Monday 1<sup>st</sup> September</b>	Staff only – PD Day
<b>Tuesday 2<sup>nd</sup> September</b>	Staff only – PD Day
<b>Wednesday 3<sup>rd</sup> September</b>	<b>Children return to school</b> Gates open at 8.35 am – School begins at 8.45 am and ends at 3.15 pm  New EY children Stay and Play from 3.30 pm
<b>Thursday 4<sup>th</sup> September</b>	EY children stay for half day am/pm
<b>Friday 5<sup>th</sup> September</b>	EY children stay for half day am/pm

The full list of 2025-2026 dates are available on the school website.