



**Years  
4/5**

# Cedar CLASS

## Spring Term 2026



### Welcome!

We hope you all had a lovely Christmas and are as excited as we are to begin a brand-new school term. The children have had a fantastic Autumn term - are already working hard, showing great focus and enthusiasm for their learning.

### Teachers

Mr Sweeney

### TAs

Mrs Greenwood, Miss Smith,  
Mrs Dean, Mrs Cole, Mrs  
Margetts, Mrs Parkin

### General Information

- Between 8:35am and 9:00am, children will be settling into class with early morning work. In Year 4, this often includes times tables practice and in Year 5 arithmetic practice, so arriving on time really helps them get the best start to their day.
- For safety, the classroom's outside door will be closed and locked at 8:45am (registration time). If you arrive after this, please come to the school office via the front entrance with your child to sign them in.
- We're always happy to chat at the door in the morning if you need us. For longer conversations, it's usually easier at the end of the school day, when we have a little more time. You can also use the Dojo app to arrange a time that works best.
- Unless it's urgent, we kindly ask that dentist and doctor appointments are arranged outside of school hours wherever possible.
- To keep all children safe, we are a nut-free school.
- Please ensure your child brings a named water bottle to school each day, filled with fresh water only (no juice or squash).
- To help us return any lost items quickly, please make sure that all clothing and belongings are clearly named.
- Celebration assemblies continue to be on Fridays with parents and guardians welcome to attend. If your child is receiving an award, you will be notified Thursday afternoon via Dojo.



# THINGS TO LOOK FORWARD TO...



## Shine From Within



This year, we are introducing our "Shine from Within" programme across the whole school, which focuses on developing key values such as good manners, self-esteem, co-operation, aspiration, honesty, empathy and positivity.

Each Monday, the children will take part in an assembly dedicated to one of these themes. Through stories, discussions and reflections, we aim to help them grow not only in their learning but also in their confidence, character and relationships with others. By making this a regular part of school life, we hope to give the children the tools they need to flourish both in and out of the classroom.

## Events



- **Anti-Bullying Day**
- **Music Day**
- **Hilltop Parents' Meeting – 20<sup>th</sup> January**
- **Hilltop – Year 5s**
- **World Book Day – 6<sup>th</sup> March**
- **Mother's Day Lunches – 9<sup>th</sup>-13<sup>th</sup> March**
- **Parents' Evenings – 16<sup>th</sup>-20<sup>th</sup> March**
- **Year 4 Easter Service**
- **Cedar Class Trip – 24<sup>th</sup> March**



# LEARNING IN CEDAR CLASS

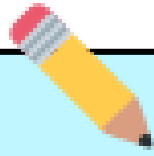
## TIMETABLE

### CEDAR CLASS WEEKLY TIMETABLE

Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:35-9:00	Early Morning Work	Early Morning Work	Early Morning Work	Early Morning Work	Early Morning Work
9:00-10:15	Maths	Maths	Collective Worship	French Spelling	Collective Worship
10:15-10:30	Collective Worship	Collective Worship	Science	Collective Worship	Maths
10:30-10:45	Snack	Snack	Snack	Snack	Snack
10:45-11:15	Guided Reading	Guided Reading	Guided Reading	Music Spelling	Guided Reading
11:15-12:00	English	English	English		English
12:00-13:00	Lunch	Lunch	Lunch	Lunch	Lunch
13:00-13:15	Newsround	Newsround	Newsround	Newsround	Newsround
13:15-14:15	PE	Topic	Maths	Maths	PE
14:15-15:00	PSHE		Art/DT	English	Computing
15:00-15:15	Class Story	Class Story	Class Story	Class Story	Class Story



# LEARNING IN CEDAR CLASS



## English

### Writing

- **Non-Chronological Report**
- **Diary Entry**
- **Instructions**
- Poetry
- Handwriting practice
- Spelling

### Reading

- **Class Text:** Everest
- Fluency
- Inference
- Retrieval
- Summarise
- Prediction
- Compare and Contrast
- Vocabulary
- Explanation

### Spellings

- Prefix: per
- Base: tract
- Base: aut, Stem: auto
- Suffix: ion
- Suffix: an

## Maths

- Geometry: Properties of shape
- Multiplication
- Division
- Measurement
- Addition and Subtraction
- Fractions



### Daily Practice

- Times Tables
- Arithmetic
- Counting in Different Steps
- Basic Maths Skills



# LEARNING IN CEDAR CLASS

## Science

### Year 4 – Mrs Cunningham

- Sound

### Year 5 – Ms Hepworth

- Animals including Humans

## Topic



### Magnificent Mountains and Rivers

## PSHE



- Diversity and communities
- Managing Risk

## PE

### Games – Mr Sweeney

- Handball
- Tag rugby



### Indoor PE – Mr Sweeney

- Yoga
- Golf



- Please make sure your child comes to school in their PE kit on their allocated PE days. All items should be clearly named to avoid mix-ups.
- For safety, long hair should be tied back
- No jewellery should be worn on PE days.
- No hooded tops

**PE Days:**  
Monday and  
Friday



## Computing

- Programming – LOGO – Repeating Patterns
- Photo Editing
- Self-Image and identity



# LEARNING IN OAK CLASS

## French

- My Home
- French Culture



## Music

- Musical Structure
- STOP!



## RE

- What is it like to be a Hindu?
- What did Jesus do to save Human Beings?



## Art and DT

- Art – 3D art
- DT - Structures



## Homework



### Year 5

- Homework will be given out on a Thursday and it is expected to be returned on the following Wednesday. This will alternate between Maths and Reading Comprehension.

### Year 4

- The children are expected to regularly practice times tables, spelling and reading at home.

### NOTE

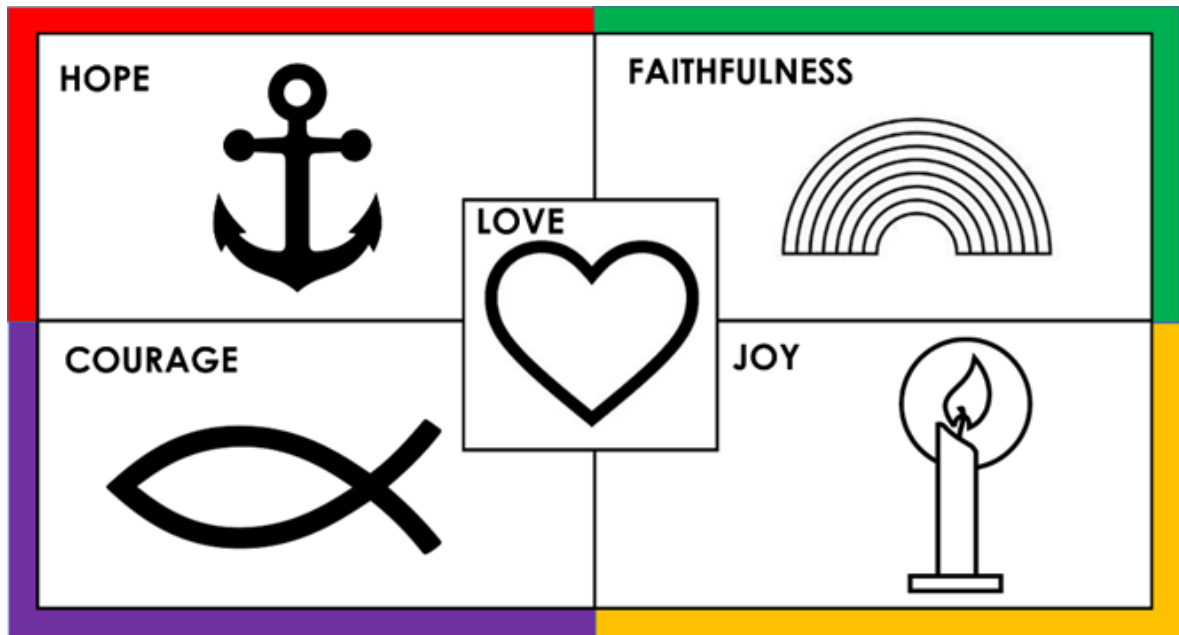
- Homework will always reflect and support the learning taking place in school. The children in Cedar Class work very hard during the day, and we know they also need time to play and rest. For this reason, homework is not set on a strict weekly schedule – some weeks will be “homework-free” to give them a well-deserved break.

## Reading

- Children are to read at least 4 times a week and weekends
- They should record their reading in their reading records
- Homework may also be a short comprehension

## Maths

- **Year 5** children will soon receive a maths homework book
- Children are to **ONLY** complete the page set
- Please also encourage your children to practice times tables



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