



# Maple CLASS

## Spring Term 2025



### Welcome!

Welcome back, everyone and Happy New Year!

First and foremost, we want to extend a heartfelt thank you for all the wonderful gifts and cards we received before Christmas - they truly meant a lot to us.

We're looking forward to a busy and exciting term ahead, filled with engaging lessons and fun activities planned for the children.

### Teacher

Miss Burt

### TAs

Mrs Akinsanya, Mrs Brown, Mrs Cole

### General Information

- Between 8:35am and 9:00am, children will be settling into class with early morning work. In Maple class, we will be using this time to work on spelling and reading for pleasure and so arriving on time really helps them get the best start to their day.
- For safety, the classroom's outside door will be closed and locked at 8:45am (registration time). If you arrive after this, please come to the school office via the front entrance with your child to sign them in.
- We're always happy to chat at the door in the morning if you need us. For longer conversations, it's usually easier at the end of the school day, when we have a little more time. You can also use the Dojo app to arrange a time that works best.
- Unless it's urgent, we kindly ask that dentist and doctor appointments are arranged outside of school hours wherever possible.
- To keep all children safe, we are a nut-free school.
- Please ensure your child brings a named water bottle to school each day, filled with fresh water only (no juice or squash).
- To help us return any lost items quickly, please make sure that all clothing and belongings are clearly named.
- Celebration assemblies continue to be on Fridays with parents and guardians welcome to attend. If your child is receiving an award, you will be notified on Wednesday or Thursday afternoon via Dojo.



# THINGS TO LOOK FORWARD TO...



## Shine From Within



We are continuing with our "Shine from Within" programme across the whole school, which focuses on developing key values such as good manners, self-esteem, co-operation, aspiration, honesty, empathy and positivity.

Each Monday, the children will take part in an assembly dedicated to one of these themes. Through stories, discussions and reflections, we aim to help them grow not only in their learning but also in their confidence, character and relationships with others. By making this a regular part of school life, we hope to give the children the tools they need to flourish both in and out of the classroom.

## Events



- **Music Day** - 19th January
- Trip to church- linked to RE topic 20<sup>th</sup> January
- **School Disco** - 30th January
- **World Book Day** - 6th March
- **Parent's Evening** - 16th and 18th March



# LEARNING IN Maple CLASS

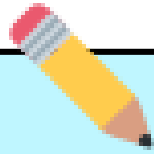
## TIMETABLE

Maple Class Timetable 2025-2026

	Monday	Tuesday	Wednesday	Thursday	Friday
8.40-9am	Early Morning Work either in books or on whiteboards – spellings or reading for pleasure				
9am-10am	English	PE	Science	English	Celebration Assembly English
10am-10.15am	Fruit/English plenary/ story time				
10.15-10.30am	Collective Worship				English
10.30am-10.45am	Break				
10.45am-11.15am	Phonics/Guided reading			PE and PSHE	Phonics/ Guided reading
11.15-12pm	Maths				Maths
12pm-1pm	Lunch time				
1pm-2pm	Extra Phonics Geography/History	Number skills Art/DT	Extra phonics English	Computing Handwriting Music	Number skills PE
2pm-2.15pm	Play on the playground or field or choosing time in the classroom				
2.15pm – 2.40pm	Year 2 – Reading comprehension/number skills practise Year 1- Free choosing/individual reading	Year 2- comprehension/number skills practise Year 1- Free choosing/individual reading	Year 1/2 Number skills	Year 2 – Reading comprehension/number skills practise Year 1- Free choosing/individual reading	Golden Time
2.40pm-2.55pm	Tidy classroom and get ready for home				
2.55pm-3.15pm	Story time				



# LEARNING IN Maple CLASS



## English

### Writing

- Letter Writing – Dragon Post
- Simile poems
- Descriptive writing – Tell me a Dragon
- Diary Entry – Linked to the Great Fire of London
- Sentence building – Mighty Potato
- Handwriting practice

### Reading

- Daily phonics sessions working on set 3 sounds.

Within the phonics sessions we also work on the reading skills:

- Fluency
- Inference
- Retrieval
- Predication

### Spellings

- Words with the split digraph u-e.
- Words with the digraph 'ar'
- Words with the digraph 'ee'.
- Words where the digraph 'ea' makes an /ee/ sound.
- Words where the digraph 'ea' makes an /e/ sound.
- Words where the digraph 'er' is stressed.

## Maths

- Multiplication –  $2x$ ,  $5x$ ,  $10x$
- Division – dividing by 2, 5 and 10.
- Fractions – Recognising a half, quarter and third
- 2D and 3D shapes
- Related Facts – number bonds to 10, 20 and 100
- Time



### Daily Practice

- Counting in 1's, 2's, 5's and 10's.
- $2x$ ,  $5x$  and  $10x$  times table
- Counting forwards and backwards within 100
- Basic mental math skills



# LEARNING IN Maple CLASS

## Science

### Year 1– Miss Burt

- Seasonal Change
- Animals including Humans

### Year 2 – Mr Sweeney

- Everyday Materials

## Topic

**History – The Great Fire of London**  
**Geography – Around the World**

## PSHE



- Diversity and Communities
- Managing Risk and Safety Context

## PE

### Games

- Sending and receiving
- Target games



### Indoor PE

- Yoga
- Dance



- Please make sure your child comes to school in their PE kit on their allocated PE days. All items should be clearly named to avoid mix-ups.
- For safety, long hair should be tied back
- No jewellery should be worn on PE days.
- No hooded tops

**PE Days:**  
**Tuesday and Thursday**



## Computing

- Moving a Beebot
- Grouping Data



# LEARNING IN Maple CLASS

## French

- Numbers 1-10
- Greetings



## Music

- Glockenspiels
- Singing



## RE

- What happens in a church?
- Why does Easter matter to Christians?

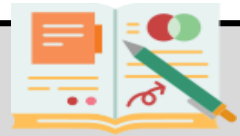


## Art and DT

- Art - Painting-  
Mondrian/Kandinsky Painting  
on a variety of surfaces
- DT - Structures



## Homework



Please listen to your child read their school reading book for about 5-10 minutes a day in order to help consolidate work they have done at school.

Please write in their 'Reading Record' to let us know when they have read to you. There will be an opportunity to change reading books on **Monday** and **Thursday**. **In Maple class we encourage the children to independently choose a reading book from the appropriate level, however we are always around to support.**

All children will take home one 'choosing book' from the appropriate book band level and then a Read Write Inc. reading book on a Thursday. The Read Write Inc. book they take home will link to the story they have read within the phonics sessions.

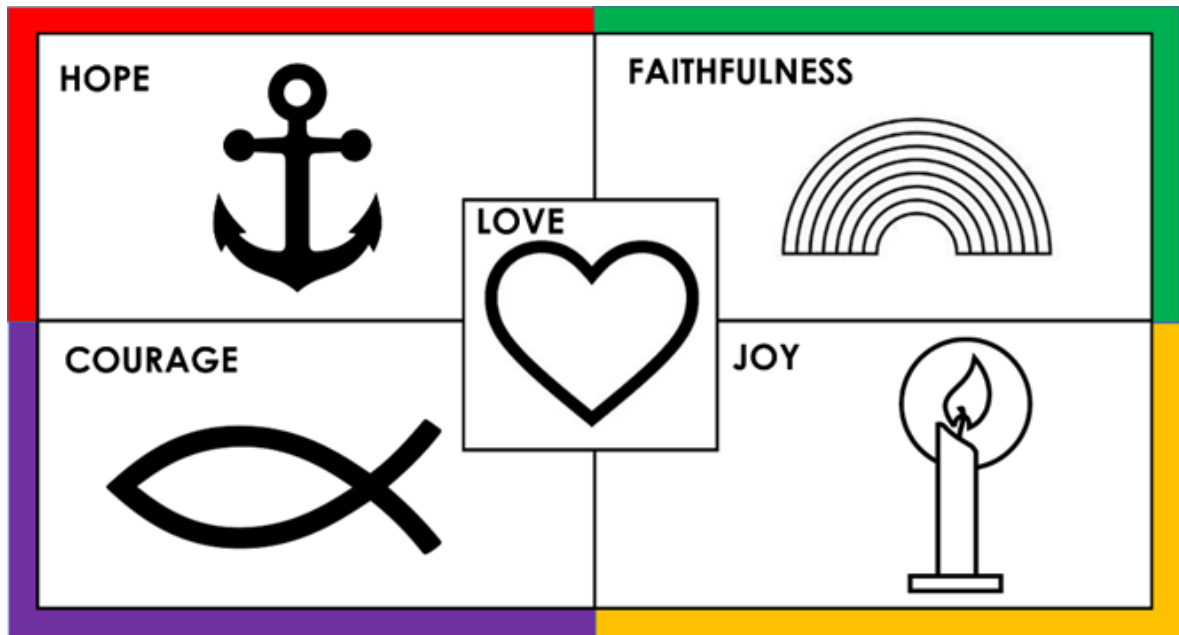
## Reading

Each half term a study station sheet with a range of key skills will be sent home.

Each month I will be sending home phonics words to practice, and these link to what your child has been focusing on in phonics.

**Year 2 – Please practice the 2, 5 and 10 times table, the website**

**<https://www.topmarks.co.uk/maths-games/hit-the-button> is a great way to help your child with this. From this half term Year 2 children will take home a comprehension reading challenge to complete each week. Each week the children will be asked to read a short passage and then answer 4 or 5 questions based on the text. We will also be completing these in school too. The idea with this is that the children complete this as independently as possible as this is similar to the SATs reading paper which they will take in May.**



**Cheveley C of E Primary School**

**Park Road**

**Cheveley**

**CB8 9DF**

**[office@cheveley.cambs.sch.uk](mailto:office@cheveley.cambs.sch.uk)**