



## Prevent Policy

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| Date of ratification |  |
| Chair of Governors   |  |

## 1. Introduction

### 1.1 Rationale

Cheveley C of E Primary School is fully aware of its responsibility under the Prevent Duty 2015  
<https://www.gov.uk/government/publications/prevent-duty-guidance>

And recognises that its responsibilities to prevent and protect children from extremism, fits within its duty of child protection and safeguarding.

[https://assets.publishing.service.gov.uk/media/68add931969253904d155860/Keeping\\_children\\_safe\\_in\\_education\\_from\\_1\\_September\\_2025.pdf](https://assets.publishing.service.gov.uk/media/68add931969253904d155860/Keeping_children_safe_in_education_from_1_September_2025.pdf)

### 1.2 Definition

Extremism can be defined as “holding of extreme opinions: the holding of extreme political or religious views or the taking of extreme actions on the basis of those views”.

### 1.3 Aims

At Cheveley CE Primary School we aim to:

- **Raise awareness** within school of the threat from violent extremist groups and the risks for young people.
- Provide **information** about what can cause violent extremism, about preventative actions taking place locally and nationally and where we can get additional information and advice.
- Help understand roles schools play in the **positive contribution** they can make to empower young people to create communities that are more resilient to extremism and **protecting the wellbeing** of particular pupils or groups who may be vulnerable to being drawn into violent extremist activity.
- Provide advice on **managing risks** and responding to incidents locally, nationally or internationally that might have an impact on the school community.

Cheveley CE Primary School will use these principles to guide our work in all areas including building on our work in:

- Promoting good outcomes for all pupils including their spiritual, moral, social and cultural development
- Promoting pupil happiness, wellbeing, sense of security, equalities and community cohesion
- Building the resilience of the school, working with partners, to prevent pupils becoming the victims or causes of harm
- Working with other agencies including the education child protection service, social care, the police, parents, and community and religious leaders to build community links and enhance positive networks

## 2. Leadership and management

### 1.1. Roles and responsibilities

Stacey Kendall is the designated personnel for PREVENT and undertook training on 22.01.2025 and has completed the Home Office online refresher training.

### 1.2. Continuing professional development

School staff have been briefed on the PREVENT Duty as have the Governing Body.

### 1.3. Reviewing and monitoring

This policy will be reviewed regularly.

## 3. Teaching, learning and assessment

The Office for Security & Counter Terrorism works to counter the threat from terrorism and their work is detailed in the counter terrorism strategy CONTEST.

[https://www.gov.uk/government/uploads/system/uploads/attachment\\_data/file/97995/strategy-contest.pdf](https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/97995/strategy-contest.pdf)

This strategy is based on four areas of work:

- **Pursue**

To stop terrorist attacks

- **Prevent**

To stop people becoming terrorists or supporting terrorism

- **Protect**

To strengthen our protection against a terrorist attack

- **Prepare**

To mitigate the impact of a terrorist attack

## **BUILDING RESILIENCE**

"Schools can build pupils' resilience to radicalisation by providing a safe environment for debating controversial issues and helping them to understand how they can influence and participate in decision-making."

Cheveley CE Primary School develops pupils' resilience in a number of different ways across the curriculum including through the PHSE programme of study, whole school and class assemblies, educational visits, drama workshops, debating, philosophy, and citizenship activities such as school council.

## **RAISING A CONCERN**

If a member of the school community, a child, a member of staff or a member of the school community raises a concern that relates to the Prevent Duty e.g. a child at risk of radicalisation, or exhibiting extremist views, behaviours or ideologies, the school will take this matter seriously and will follow Child Protection procedures.

<https://www.safeguardingcambspeterborough.org.uk/children-board/>

1. Speak to the Designated Personnel for Child Protection and Safeguarding
2. Take advice as to whether a Referral Form needs to be completed.
3. Send to MASH for assessment
4. Subject to MASH assessment Inter-agency procedures may follow

Cambridgeshire Schools do not need to create a new document to log a Prevent concern; they can use a referral to Cambridgeshire and Peterborough Children's Service.

<https://www.safeguardingcambspeterborough.org.uk/concerned/>

Escalation to Channel

<https://www.gov.uk/government/publications/channel-and-prevent-multi-agency-panel-pmap-guidance>

## **4. Personal development, behaviour and welfare**

### 4.1. Safeguarding

Cheveley CE Primary School is committed to safeguarding, is compliant with its duties including prevent, positively promotes the well-being of all its pupils and expects all staff and volunteers to share in this commitment.

Cheveley CE Primary School is a happy school with an open door policy and excellent methods of communication. The school risk assesses for a number of purposes including staff recruitment and would be as vigilant as possible to any pupil at risk to grooming or extremism.

#### 4.2. Social, Moral, Spiritual and Cultural (SMSC)

Through Cheveley CE Primary School's written and unwritten curriculum the school promotes community cohesion as well as British Values.

According to Ofsted, 'fundamental British values' are:

- democracy
- the rule of law
- individual liberty and mutual respect
- tolerance of those with different faiths and beliefs.

School Inspection Toolkit

[https://assets.publishing.service.gov.uk/media/68b9a6b8b0a373a01819fe4b/Schools\\_inspection\\_toolkit.pdf](https://assets.publishing.service.gov.uk/media/68b9a6b8b0a373a01819fe4b/Schools_inspection_toolkit.pdf)

'developing and deepening pupils' understanding of the fundamental British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs'

'enabling pupils to recognise online and offline risks to their well-being – for example, risks from criminal and sexual exploitation, domestic abuse, female genital mutilation, forced marriage, substance misuse, gang activity, radicalisation and extremism – and making them aware of the support that is available'

### USE OF ONLINE TECHNOLOGY AND SOCIAL MEDIA

Cheveley CE Primary School is aware of the risk of use of social media for online radicalisation

Cheveley CE Primary School promotes a positive and protective school ethos. The Head teacher and Deputy Head Teacher are designated personnel for Child Protection and Safeguarding. All staff receive Child Protection training.

The school has an Acceptable Use of IT Policy and during the school day restricts access to external sites that may be unsafe or unsuitable. Through the computing curriculum, the children are taught how to keep themselves safe on line. Pupils are reminded of the importance of speaking to a trusted adult either in school or at home if they feel vulnerable or unsafe. This would include any concerns they have about images, messages or contacts online. Pupils are also taught to speak to a member of staff or to use the CEOPS button if they feel they are at risk.

### 5. Outcomes for pupils

#### 5.1. Inclusion

Whilst Cheveley CE Primary School is fully compliant in the Prevent duty, and recognises the important role it has to play in this respect, the school will be thoughtful and proportionate in its response to ensure that no individual or group feels needlessly disenfranchised or unfairly discriminated.

#### 5.2. Equal opportunities

Paramount to Cheveley CE Primary School's vision is to promote a positive, warm, inclusive, compassionate, optimistic and harmonious school culture, where every child and adult feels safe,

happy, valued as a unique and precious individual, and realises personal achievement and experiences rewarding success.

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## **6. Communication**

Cheveley CE Primary School recognises that any attempt to counter extremism and prevent radicalisation cannot be achieved by one organisation alone but relies on the sharing of information and productive partnership working. In upholding the Prevent duty Cheveley CE Primary School works with a number of partners, including

- The Education Child Protection Service
- The Police and PCSOs
- The Locality Team
- Social Care
- Community and religious leaders
- Parents and the wider community
- Other Educational Organisations

## **7. Links to other policies**

7.1. Safeguarding and Child Protection Policy

7.2. Acceptable Use of IT Policy